

## Sampling of 2016-2017 Ed May Social Responsibility Grants

(Some projects are linked to online articles and resources)

Zone	Amount Granted	Local	Notes
<b>Metro West</b>	\$2000	Burnaby Teachers' Association	Burnaby North Secondary will host <b>A Day of Truth and Reconciliation</b> . The day will involve all Grade 8 and 9 students. Students will be given opportunities to hear from residential school survivors, Elders, storytellers, artists, and other Aboriginal presenters that will speak to the themes of truth and reconciliation.
<b>Vancouver Island South</b>	\$2000	Cowichan District Teachers' Association	<b>Dancing Backwards</b> offers an opportunity to teach citizenship and role modeling for boys and girls through history, projects, art, and use of technology and media in a fun and innovative way. This resource is not currently available in French. The goal is to offer it in French so that students and teachers alike may benefit from such teachings.
<b>Vancouver Island North</b>	\$2000	Nanaimo District Teachers' Association	The <b>Paddling for Perspective</b> project will involve storytellers from local First Nations coming to Ecole North Oyster School to share the oral tradition of stories with students. Combined with specific stories, students will participate in art activities to develop a deeper understanding and appreciation for traditional Coast Salish art forms. At the end of the school year, families and members of the community will be invited to celebrate the learning that has occurred during the year.
<b>North Central Peace Rive</b>	\$2000	Fort Nelson District Teachers' Association	For the <b>Global Thinkers' Forum</b> students will spend several months investigating an issue that affects humans on a global and local level. They will work through the inquiry by developing guiding questions and applying research skills to help develop a bank of information on their chosen topic. The end goal is for students to provide insight into the issue while also offering steps toward creating a solution to the issue either locally or globally. They will present their findings in a variety of formats including an essay and a visual presentation.

<b>Okanagan</b>	\$2000	Kamloops Thompson Teachers' Association	Funding for <b>What to teach in times like these</b> would be used to bring in an Indigenous expert, Ryan McMahon, an Anishinaabe comedian and media-maker, who can speak to issues around Indigenous identity, reconciliation, and voice through media. Following the overnight workshop, students will engage in a brainstorming session, with the support of local community members, regarding the development of their own topic ideas in order to create their media projects.
<b>Metro/Fraser Valley</b>	\$1250	Surrey Teachers' Association	Through <b>Pride in All of Us</b> , LA Matheson Secondary will hold their first-ever Pride Week. This entails speakers, workshops, lunchtime activities, and resources spread throughout the school to celebrate all cultures and all peoples within the prism of Pride and the principles Pride stands for. We will work off the meanings found in each color of the rainbow flag and a close focus on each of our curricular areas to focus on LGBTQ issues found. We hope to involve every student in the school in some way, while also holding events open to visitors from other schools.
<b>Vancouver Island South</b>	\$2000	Lake Cowichan Teachers' Association	Both applicants are interested in creating a more sustainable food program through a <b>School Garden and Native Plant Nursery</b> that will provide fruits and vegetables to the school foods program along with the breakfast/lunch program and the fledgling Meals-on-Wheels program. Being able to incorporate locally grown produce into these programs is the driving goal of our project.
<b>North Coast</b>	\$2000	Upper Skeena Teachers' Association	<b>Bringing a Carved and Painted Mural to Majagaleehi Gali Aks Stage</b> was inspired by the name change for our school. The school is situated in the middle of the Gitanmaax Reserve. The school population is 90% Aboriginal and the physical building and grounds do not reflect this reality. Our vision it to put a mural up on the stage in the gym that would reflect who we are. This beautiful work of art will be another chapter to honour the school name that refers to the children as flowers
<b>Metro West</b>	\$1600	Burnaby Teachers' Association	The intent for the Day of Reconciliation is to provide a space to learn, discuss, and celebrate. It is a day to acknowledge the legacy of residential schools and impact of colonial Canada on Indigenous cultures, to learn and discuss current issues that continue to

			affect Aboriginal communities, as well as to celebrate the diverse cultures as successes of Indigenous Peoples in Canada. This day is meant to continue the dialogue that has already begun and to culminate in a call to action from students.
<b>Metro/Fraser Valley</b>	\$2000	Delta Teachers' Association	<b>Fighting for Myself</b> is a play that reflects the struggle of women to survive the pressures of adolescence in the 1990s. However, we have updated the script to focus on issues that are particularly timely in our community. Our goal is to have as many students as possible view this production at no charge. We have specifically chosen topics that are relevant and current in our community, and want to help open up dialogue. The goal is to give students a place to start talking about these issues, where they can springboard from the scenes included in the play.
<b>Vancouver Island North</b>	\$2000	Vancouver Island North Teachers' Association	The <b>Social Justice Expo</b> is set up like a science fair, but for social justice-oriented projects. The Expo will showcase the breadth and depth of research and organizing among youth on a wide range of topics, including immigration, teen pregnancy, the environment, gun violence, tolerance, discrimination, poverty, housing, education, human trafficking, child exploitation, racism, genocide, and any issues that are visible acts of oppression.
<b>Metro/Fraser Valley</b>	\$2000	Maple Ridge Teachers' Association	For <b>A Room of One's Own</b> , our class will explore housing issues through qualitative research. We will make use of the strong relationships we have established with VANDU, Sheway, InSite, Fraser Health, and Alouette Addictions to contact and interview women who were homeless and now find themselves in shelters, transitional housing, or permanent housing. We want to give voice to their stories and the role that access to housing, or lack thereof, played in establishing a degree of stability.
<b>Okanagan</b>	\$2000	Central Okanagan Teachers' Association	Using Contemplative Practices to Deepen Our Understanding of First Peoples Principles of Learning, a group of eight teachers, with the support of our Aboriginal Education department, will co-facilitate contemplative and experimental practices. These practices will be themed around the seven sacred teachings. The project will also include a reflective process where we will co-create lessons based on the

			First Peoples principles and seven sacred teachings to share with our peers.
<b>Chilliwack</b>	\$2000	Chilliwack Teachers' Association	Our idea at Vedder Middle School is to create a <b>Library Inclusivity Mural</b> in our school using the pillars to show a "tree of knowledge" wrapped around each one and then the mural will open onto the wall area above. This area will show various images of ideas that come from reading, including ones that reflect Aboriginal culture, multiculturalism, LGBTQ2 support, and other images that show inclusion of all students in our school. All current students and their families will have the opportunity to provide input on the images.
<b>Metro West</b>	\$2000	Vancouver Secondary Teachers' Association	<b>Homelessness and Affordable Housing</b> is a student-led, student-organized campaign to educate and organize around the issues of homelessness and affordable housing in Vancouver. This affects everyone in our city, from the visibly homeless to renters and homeowners. This would be a project that networks with or neighborhood of Renfrew Collingwood in conjunction with experts in homelessness.