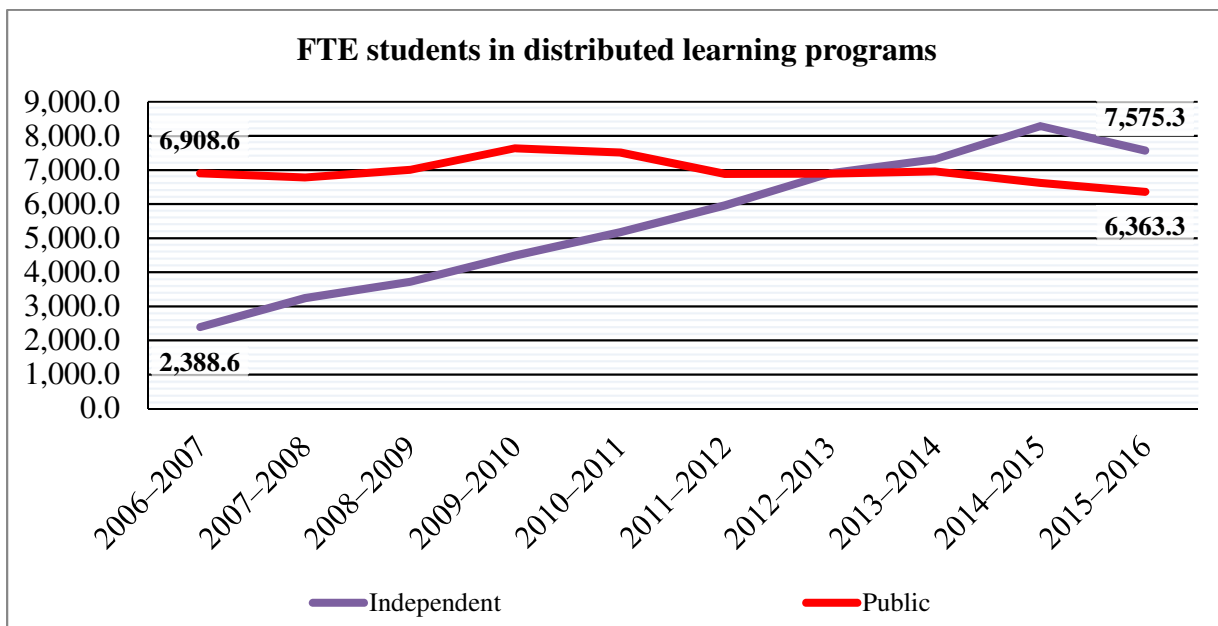


## Distributed Learning Trends, 2006–07 to 2015–16

### Enrolment in distributed learning (DL) programs

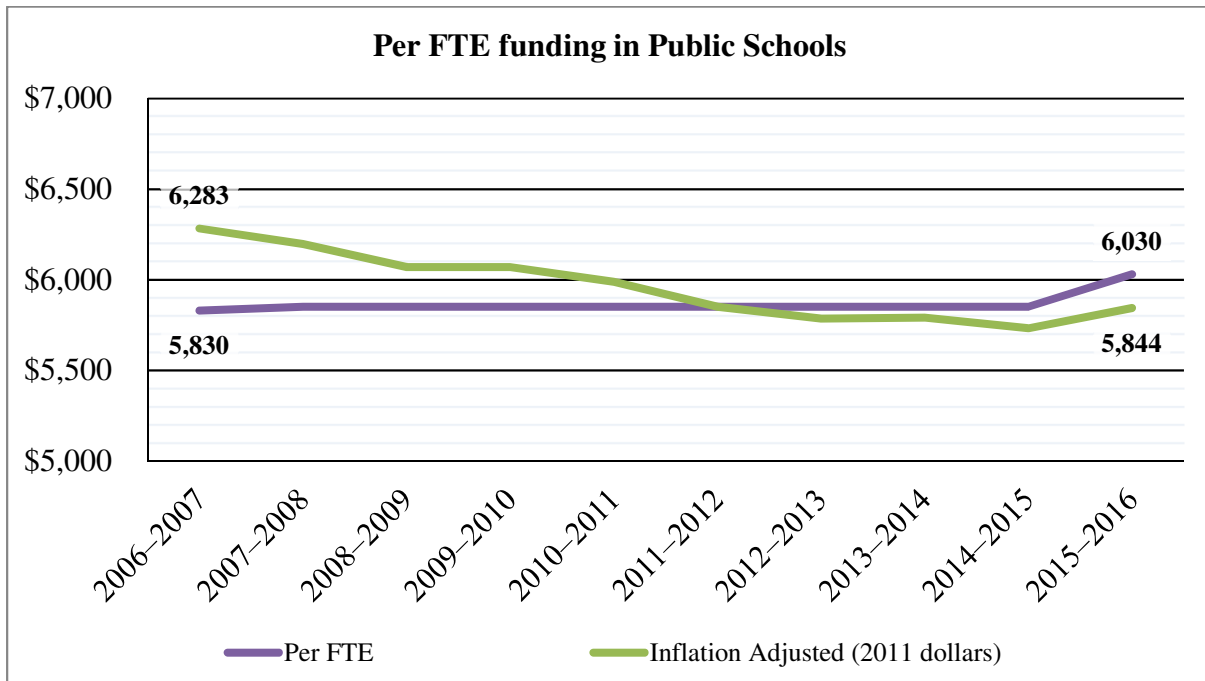
- The number of students in distributed learning programs in public schools increased slightly in the years prior to 2009–10. Since that time, there has been a steady decrease with an overall downward trend in the number of students in DL programs in **public schools** in the past ten years.
- In 2006–07, there were 6,908.6 FTE students in DL programs in public schools. In 2015–16, there were 6,363.3 FTE. This is a decrease of 545.3 FTE, or about 7.9%.
- In comparison, the number of students in distributed learning programs in independent schools have **more than tripled** in the same ten-year period. In 2006–07, the number of students in DL programs in independent schools was less than 40% of that in public schools. By 2015–16, there were almost 20% more FTE students in DL programs in independent schools than public schools.
- In 2006–07, there were 2,388.6 FTE students in DL programs in independent schools. By 2015–16, there were 7,575.3 FTE. This represents an increase of 217%.



**Source:** Data BC Operations. (2016). *BC Schools - Student Enrolment and FTE by Grade*. Victoria: Government of British Columbia. Retrieved from [catalogue.data.gov.bc.ca/dataset/bc-schools-student-enrolment-and-fte-by-grade](http://catalogue.data.gov.bc.ca/dataset/bc-schools-student-enrolment-and-fte-by-grade).

## Funding for distributed learning programs in public schools

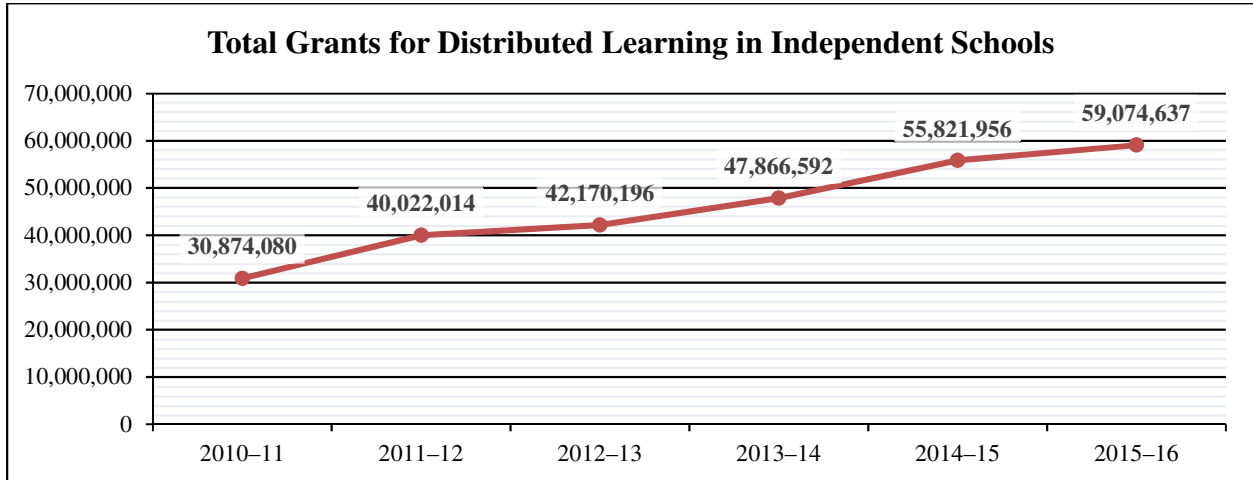
- The per-FTE funding for distributed learning programs in public schools was frozen for most of the past ten years. In 2006–07 the funding was \$5,830 per FTE. Between 2007–08 and 2014–15, the funding was frozen at \$5,851. In 2015–16, it rose to \$6,030 per FTE.
- Because of the freeze in funding for eight of ten years, once adjusted for inflation, there has been a steady decline for funding for students in DL programs in public schools. After adjusting for inflation, in 2006–07, a FTE student in DL programs received \$6,283 in funding. In 2015–16, a student received only \$5,844. This is a decline of \$439 per FTE, or about 7.0%.



**Source:** BC Ministry of Education. (2007–16). *(Various Years) Operating Grant Tables*. Victoria: Government of British Columbia. Report for 2015–16 retrieved from [www2.gov.bc.ca/gov/content/education-training/administration/resource-management/k-12-funding-and-allocation/operating-grants/k12funding-15-16](http://www2.gov.bc.ca/gov/content/education-training/administration/resource-management/k-12-funding-and-allocation/operating-grants/k12funding-15-16)

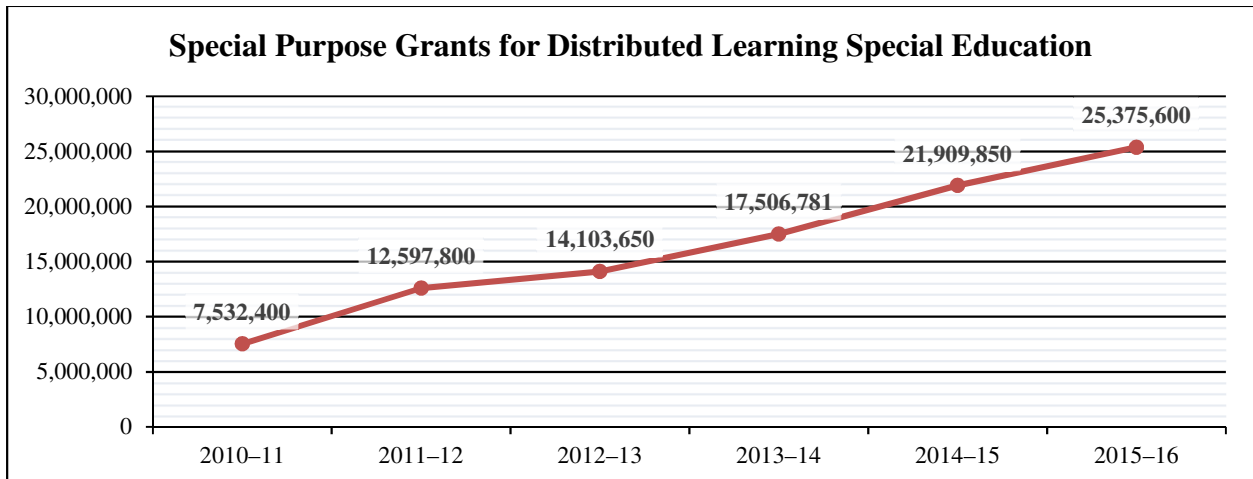
## Funding for distributed learning programs in independent schools

- The funding for Distributed Learning in independent schools in BC saw steady and significant increases between 2010–11 and 2015–16. In total, funding increased by 28,200,557 or about 91.3%.



**Source:** BC Ministry of Education. *Ministry of Education – Independent Schools Enrolment and Funding Data*. Victoria: Government of British Columbia.

- Between 2010–11 and 2015–16 grants for distributed learning programs special education programs in independent schools steadily increased by a total of 17,843,200, an increase of 236.9%. The funding more than tripled in this six-year period.
- In 2010–11, the grant for distributed learning special education made up only 24.4% of the total grant received by independent schools for distributed learning. By 2015–16, special education grant made up 43.0% of distributed learning grants.



**Source:** BC Ministry of Education. *Ministry of Education – Independent Schools Enrolment and Funding Data*. Victoria: Government of British Columbia.