



Ministry of Education



Services Received O.K.
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FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 85 Name of School District Vancouver Island North

SCHOOL YEAR—2007/2008

TOTAL REGULAR FEDERAL FUNDS RECEIVED: \$6,889 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Provincial Amount Allocated by SD \$	Total Expenditures Federal and Provincial \$
Immersion Learning Assistance Grant	\$ _____	\$ _____	\$ _____
Immersion Library Grant	\$ _____	\$ _____	\$ _____
Immersion Revitalization Grant	\$ _____	\$ _____	\$ _____
Learning Resources Grant	\$ _____	\$ _____	\$ _____
Teacher In-service Grant	\$ <u>677</u>	\$ _____	\$ <u>677</u>
Core French Supply	\$ <u>5,766</u>	\$ <u>28,068</u>	\$ <u>33,834</u>
Immersion Supply	\$ _____	\$ _____	\$ _____
Immersion Growth	\$ _____	\$ _____	\$ _____
Socio-Cultural Grant	\$ <u>446</u>	\$ <u>6,694</u>	\$ <u>7,140</u>
TOTAL EXPENDITURES	\$ <u>6,889</u>	\$ <u>34,762</u>	\$ <u>41,651</u>

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$0

Certified correct by signing officer:

Secretary Treasurer _____ Signature [Signature] Date July 9, 2008
 Title _____

EVALUATION FORM - REGULAR FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. For each category identified on previous page, please give a brief description of how the federal funds were spent.

Teacher In-service Grant – On April 1, 2008 and on April 3, 2008 all French teachers were invited for an afternoon of discussion and learning. Each group brainstormed successes with existing materials before identifying gaps in resources within the district. The teachers developed a plan of resources, strategies, and ways to collaborate for next school year. They also identified a resource person for professional development for the 2008/09 school year. Teachers were also encouraged to take some time to complete a scope and sequence that can be used at the district level to create substantial programs at the elementary level when considering transition to French in the high schools.

Core French Supply – In our district three elementary schools had an itinerant teacher who conducted the French program. In the other elementary schools the classroom teacher was responsible for French instruction using the Visage program as well as a variety of materials that are at the schools. Teachers developed an overview of the learning objectives for the year. At the two secondary schools, French occurred on the semester system and at the one junior secondary school French was taught as a yearly course.

Socio-Cultural Grant – The Circus Cowboy Productions, nouveau cirque théâtre contemporain moderne, performed in our schools from April 1 to April 4. This cultural performance from Quebec was enjoyed by our students and we hope to offer a similar performance next year.

2. How did these expenditures support the acquisition of Core French as a second language?

One of the valuable outcomes from this year is the connection that French teachers made with each other and their desire to receive professional development in this specialty area. They also generated many ideas to improve French learning in School District #85.

3. How did these expenditures support the acquisition of French Immersion as a second language?

School District # 85 does not have a French Immersion program in any of our schools.



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**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR—2007/2008

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: \$1,621 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$1,621	\$1,952	\$3,573
Immersion Dispersion Grant	\$	\$	\$
TOTAL EXPENDITURES	\$1,621	\$1,952	\$3,573

TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: \$10,864 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$	\$	\$
E-Learning	\$	\$	\$
TOTAL EXPENDITURES	\$	\$	\$

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$10,864

Certified correct by signing officer:

Secretary Treasurer
Title

Signature

July 9, 2008
Date

EVALUATION FORM - ADDITIONAL FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of additional federal fund expenditures.

From our in-service meeting teachers identified a number of resources that could be purchased at the district level to form a lending library for individual classroom teachers. We also identified and purchased a number of resource books that can be used by teachers and students. These books contained geography, cooking, travel, and language to develop an interest to study the French language. Teachers were invited to view the newly purchased resources at an "After School French Party" at the end of June. These materials are catalogued and ready to be borrowed by teachers in September 2008.

Many of our elementary teachers are teaching classroom French in Grades 5, 6, and 7. As they are not specialists in French, it is important that the resources are complete with audio and visual support for the curriculum. The kits that we purchased contain a guide-book, student books, an audio tape, a compact disc, and a video tape. We received confirmation from teachers using this program that the curriculum is thorough, interesting for students, and teacher friendly.

2. Please mark the appropriate boxes. In the 2007 - 2008 school year, our school district offered:

New Core French classes

Specify: Teachers who used the Acti Vie 1 program in the elementary schools reported positive results from this program. Based on these reports six new kits were ordered for the resource centre to be borrowed and shared between schools.

New French Immersion classes

Specify: N/A _____

New French Immersion programs

Early Immersion Late Immersion

Specify: N/A _____

New activities for second language students

Specify: N/A _____

EVALUATION FORM – PROFESSIONAL DEVELOPMENT AND E-LEARNING GRANTS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of professional development and e-learning expenditures.

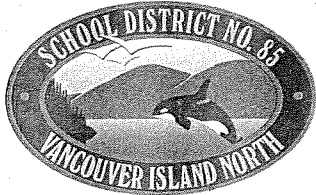
2. In the 2007/2008 school year, our school district offered:

___ - Professional Development Activities

Specify: The funds will be carried over to the 2008/2009 school year.

_____ E-Learning Activities

Specify: _____



Bringing Learning to Life!

Vancouver Island North School District No. 85

PO Box 90, Port Hardy, BC V0N 2P0
Tel: (250) 949-6618 Fax: (250) 949-8792

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JUL 15 2008

FRENCH PROGRAMS


July 11, 2008

Ministry of Education
French Programs
Box 9160 Stn Prov Govt
Victoria, B.C. V8W 9H3

Dear Sirs:

I am pleased to enclose the Financial Report/Evaluation Form – District Grants (for Regular funds - \$6,889) based on Student Level Data Collection and the Financial Report/Evaluation Form – District Grants (for Additional funds - \$1,621) based on Student Level Data Collection; both for school year 2007/08.

Yours truly,


J.R. Martin
Secretary-Treasurer

Encl. (1)