

EVALUATION FORM - REGULAR FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. For each category identified on previous page, please give a brief description of how the federal funds were spent.

Immersion Learning Assistance: *Not eligible for grant but district has allocated staffing to assist in this regard.*

Immersion Library Grant: *Entire grant sent to schools housing Early and Late Immersion for use in increasing age-appropriate French fiction and non-fiction holdings.*

Immersion Revitalization Grant: *Used for continued promotion of both cohorts of students at Kindergarten and Grade 6 of Early and Late Immersion programs respectively.*

Learning Resources Grant, Immersion Supply, and Immersion Growth Funds:
Dispersed to schools housing Early and Late Immersion programs to fund existing K-4 and 6-9 supplies and resources as well as the expansion of both programs to Grades 5 and 10 in September of 2008.

Core French Supply: *A committee of Grade 5-12 FSL teachers met with District French Contact to select relevant resources and plan for appropriate inservice to implement the resources. One inservice session occurred in May of 2008. Two more are planned for the 2008-09 school year.*

Teacher In-Service Grant: *Used to support professional development opportunities for Core and Immersion classroom and supply teachers.*

Socio-Cultural Grant: *Supported the sponsorship of one traveling theatre group and one traveling music group—both in the language of French.*

2. How did these expenditures support the acquisition of Core French as a second language?

The committee work described above led to a highly successful in-service event attended by 37 teachers and several principals. At this event a master teacher of Core French from Ontario presented instructional strategies utilizing a selected resource. Another teacher from our district presented an on-line resource that could benefit teachers in building their own command of French and could also be used as an instructional aid in the classroom. Two other teachers from our planning committee demonstrated another excellent on-line tool that we have developed to assist classroom teachers in the delivery of Core French instruction that will be more relevant and engaging for learners. Feedback from participating teachers was unanimously positive and bodes well for continued participation in the next phases of inservice planned for the 2008-09 school year.

3. How did these expenditures support the acquisition of French Immersion as a second language?

The resources expended on our Early and Late programs in terms of resources, library materials, and supplies will serve to enhance the sustainability and growth of the programs over time.

The district continues to collaborate with our local chapter of Canadian Parents for French and French Immersion teachers in the implementation of a promotional plan to keep both of our French Immersion programs growing.

Support continues to allow Early and Late Immersion teachers to meet on a regular basis to share instructional strategies and to plan socio-cultural and promotional events.

The district piloted a French Language assistant position in the spring of the 2007/08 school year to assist students who are experiencing difficulties associated with language acquisition. We plan to continue the pilot in the 2008-09 school year.



Ministry of Education



Canadian Heritage
Government of Canada

**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR--2007/2008

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: \$30,356 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$ 3,002	\$	\$ 3,002
Immersion Dispersion Grant	\$ 24,739	\$ 31,640	\$ 56,379
TOTAL EXPENDITURES	\$ 27,741	\$ 31,640	\$ 59,381 @ 2615

TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: \$23,115

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$ 2,361	\$	\$ 2,361
E-Learning	\$ 1,400	\$	\$ 1,400
TOTAL EXPENDITURES	\$ 3,761	\$	\$ 3,761

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ 19,354

Certified correct by signing officer:

<u>Secretary Treasurer</u>	<u>[Signature]</u>	<u>July 10, 2008</u>
Title	Signature	Date

EVALUATION FORM - ADDITIONAL FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of additional federal fund expenditures.

In addition to expanding the Early and Late Immersion programs into Grades 4 and 9 respectively, the additional federal funds (combined with additional district expenditures) allowed us to maintain two smaller cohorts at the Grade 7 level in classes of 22 instead of attempting multi-grade configurations with larger class sizes.

2. Please mark the appropriate boxes. In the 2007-08 school year, our school district offered:

New Core French classes

Specify: _____

New French Immersion classes

Specify: *Grade 4 Early Immersion*
Grade 9 Late Immersion

New French Immersion programs

Early Immersion Late Immersion

Specify: _____

New activities for second language students

Specify: *A school-wide Carnaval event at our Early Immersion school that incorporated English track students into French language activities.*
A Festival du Voyageur at Shuswap Middle School for Late Immersion students.

EVALUATION FORM – PROFESSIONAL DEVELOPMENT AND E-LEARNING GRANTS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of professional development and e-learning expenditures.

As mentioned on Page 2 of this report, the district is embarking with a promising plan to provide professional development for Core French teachers, concentrating at Grades 5-8, over the next three years. The professional development will key on oral language development and instructional strategies incorporating our newly selected resources.

Two French Immersion teachers have been supported by federal funds in translating a district-wide reading strategy into French for use by all French Immersion teachers next year. The district is also making available, in the 2008-09 school year, a mentor teacher who will demonstrate (and mentor) reading instructional strategies in French Immersion classrooms.

2. In the 2007/2008 school year, our school district offered:

2 Professional Development Activities

Specify: *Instructional strategies for Core French teachers using newly selected resource as described above.*

Adaptation of district-wide reading program into French and training for implementation by French Immersion teachers.

1 E-Learning Activities

Specify: *Demonstration of two on-line learning tool to assist instruction (as described on Page 2 of this report).*