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Ministry of
Education



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 74 Name of School District Gold Trail

SCHOOL YEAR—2007/2008

TOTAL REGULAR FEDERAL FUNDS RECEIVED: \$5,275 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Provincial Amount Allocated by SD \$	Total Expenditures Federal and Provincial \$
Immersion Learning Assistance Grant	\$ _____	\$ _____	\$ _____
Immersion Library Grant	\$ _____	\$ _____	\$ _____
Immersion Revitalization Grant	\$ _____	\$ _____	\$ _____
Learning Resources Grant	\$ _____	\$ _____	\$ _____
Teacher In-service Grant	\$ _____	\$ _____	\$ _____
Core French Supply	\$6,515	\$ _____	\$ _____
Immersion Supply	\$ _____	\$ _____	\$ _____
Immersion Growth	\$ _____	\$ _____	\$ _____
Socio-Cultural Grant	\$ _____	\$ _____	\$ _____
TOTAL EXPENDITURES	\$6,515	\$ _____	\$ _____

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$11,468

Certified correct by signing officer:

Secretary Treasurer *[Signature]* 9 Jul 2008
 Title Signature Date

EVALUATION FORM - REGULAR FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. For each category identified on previous page, please give a brief description of how the federal funds were spent.

After a district review of resource needs a plan was developed to utilise the Education French Funding provided by the Ministry of Education and Government of Canada. These funds have been expended but are not reflected in this report. The funds are allocated and will be expended as billing is finalised over the summer.

In 2007/2008 expenses were incurred for Core French Resources at the secondary and elementary level which included texts and resources from publishers.

2. How did these expenditures support the acquisition of Core French as a second language?

In small rural communities there is limited access to French culture and resources. The purchase of updated resources for all schools allows for students to be introduced to French as a living and exciting language which opens doors for travel and work.

3. How did these expenditures support the acquisition of French Immersion as a second language?

N/A



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**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR—2007/2008

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: \$922 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$922	\$	\$
Immersion Dispersion Grant	\$	\$	\$
TOTAL EXPENDITURES	\$922	\$	\$

TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: \$10,118 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$50	\$	\$
E-Learning	\$143	\$	\$
TOTAL EXPENDITURES	\$193	\$	\$

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$9,925

Certified correct by signing officer:		
<i>Secretary Treasurer</i>	<i>[Signature]</i>	<i>9 Jul 08</i>
Title	Signature	Date

EVALUATION FORM - ADDITIONAL FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of additional federal fund expenditures.

The hiring of a District French Teacher who will support Core French through e-learning has been our primary means of addressing the lack of French specialists in rural and remote sites in the district. Summer expenditures in 2008 included professional development for the new District French Teacher, as well as software and hardware to support Distributed Learning in Core French throughout the district. The District has also set aside funds from the grant for supplementing cultural exchanges such as SEVEC and travel to France.

2. Please mark the appropriate boxes. In the 2007-2008 school year, our school district offered:

2 New Core French classes

Specify: Courses were offered for the first time in rural and remote communities (Venables and Goldbridge). Students had weekly access in middle school to core French through e-learning

New French Immersion classes

Specify: N/A

New French Immersion programs

Early Immersion

Late Immersion

Specify: N/A

New activities for second language students

Specify: N/A

EVALUATION FORM – PROFESSIONAL DEVELOPMENT AND E-LEARNING GRANTS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of professional development and e-learning expenditures.

This year the District provided professional development time to the District French Teacher to develop courses through e-learning.

2. In the 2007/2008 school year, our school district offered:

1 Professional Development Activities

Specify: Time for collaboration and program development in e-learning.

2 E-Learning Activities

Specify: French was offered through e-learning live to students in remote and rural sites. This year the program is being expanded to include elementary and secondary students.

School District No. 74 (Gold Trail)

PO Bag 250 Ashcroft, BC V0K 1A0
Phone: 250 453 9101 FAX: 250 453 2425
www.sd74.bc.ca



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JUL 15 2008

FRENCH PROGRAMS

July 4, 2008

Ministry of Education
French Program
PO Box 9160 Stn Prov Govt
Victoria, BC V8W 9H3

To Whom It May Concern:

As you can see from our federal funding report for French, we have a carry forward balance of \$21,393. We have spent \$14,360 in purchase orders and expense claims. These items should all be expensed by September 2008. The breakdown of the \$14,360 is as followed:

Pro - D	\$1,008
E-Learning	\$4,213
Core French	\$9,139

There is also another \$4,420 for Socio-Cultural. We are estimating that \$2,420 will be spent in March 2009 for a field trip to Festival du Bois at Coquitlam. We are also estimating another \$2,000 for cultural exchange with students from Quebec.

The total estimated expenses are \$18,780. This would bring our carry forward balance to \$2,613. If you have any questions, please call Steve Aie at 250-453-9101

Thank you,

A handwritten signature in cursive script that reads "Alison Sidow".

Alison Sidow, Director of Instruction