



Ministry of Education

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FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 71 Name of School District COMOX VALLEY

SCHOOL YEAR - 2007/2008

TOTAL REGULAR FEDERAL FUNDS RECEIVED: 118,197

Categories	Final Expenditures by Category of Federal \$	Additional Provincial Amount Allocated by SD \$	Total Expenditures Federal and Provincial \$
Immersion Learning Assistance Grant	\$ _____	\$ _____	\$ _____
Immersion Library Grant	\$ <u>4,494</u>	\$ <u>3,907</u>	\$ <u>8,401</u>
Immersion Revitalization Grant	\$ <u>7,000</u>	\$ <u>4,940</u>	\$ <u>11,940</u>
Learning Resources Grant	\$ <u>9,861</u>	\$ <u>8,667</u>	\$ <u>18,528</u>
Teacher In-service Grant	\$ <u>4,053</u>	\$ <u>4,051</u>	\$ <u>8,104</u>
Core French Supply	\$ <u>17,080</u>	\$ <u>17,996</u>	\$ <u>35,076</u>
Immersion Supply	\$ <u>38,500</u>	\$ <u>34,313</u>	\$ <u>72,813</u>
Immersion Growth	\$ <u>35,424</u>	\$ <u>39,731</u>	\$ <u>75,155</u>
Socio-Cultural Grant	\$ <u>1,785</u>	\$ <u>8,451</u>	\$ <u>10,236</u>
TOTAL EXPENDITURES	\$ <u>118,197</u>	\$ <u>122,056</u>	\$ <u>240,253</u>

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ 0

Certified correct by signing officer:

Secretary Treasurer
Title

[Signature]
Signature

Oct 14/08
Date



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**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR—2007/2008

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: 38,286 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$ <u>7,394</u>	\$ <u>7,314</u>	\$ <u>14,708</u>
Immersion Dispersion Grant	\$ <u>30,892</u>	\$ <u>(1,200)</u>	\$ <u>29,692</u>
TOTAL EXPENDITURES	\$ <u>38,286</u>	\$ <u>5,114</u>	\$ <u>44,400</u>

TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: 31,688 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$ <u>14,626</u>	\$ <u>5,690</u>	\$ <u>20,316</u>
E-Learning	\$ <u>17,062</u>	\$ <u>(151)</u>	\$ <u>16,911</u>
TOTAL EXPENDITURES	\$ <u>31,688</u>	\$ <u>5,539</u>	\$ <u>37,227</u>

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ 0

Certified correct by signing officer:		
<u>Secretary-Treasurer</u>	<u>Leonard JBB</u>	<u>Oct 14/08</u>
Title	Signature	Date

Evaluation Form-Regular Federal Funds School Year 2007/2008

This year, 2007-2008, the board of education has approved and provided the French Immersion and Core French program with a .2 Modern Language Coordinator for the French Immersion and Core French Program and this a position will continue next year. This person works closely with the teachers in the two programs and the Elementary Director of Instruction. We have also been allocated a French Monitrice, Martine Gagnon in the Fall and Catherine Auclair in January, who divided her time between the two Elementary Schools: Ecole Puntledge Park and Ecole Robb Road. The Monitrice Program provided the French Immersion students with an enriched French Canadian cultural and language experience.

In the Spring of 2007, the French Immersion community has begun a process of developing a strong advocacy group for its FI program with a newly formed French Advisory Committee that has requested to be recognized by the board of education. They have put forward numerous suggestions and recommendations such as: reviewing the French Immersion Policy and Regulation, promoting the Late French immersion Program, advocating for more French Learning Assistance, investigating the Secondary Programming, and French Cultural experiences for the students in the Comox Valley SD71.

1. For each category identified on the previous page, please give a brief description of how the federal funds were spent.

Every year, school funds are allocated by the Principal and his staff, PAC, and the school's Planning Council (SPC). Every year, Principals meet with the Director of Instruction and collaboratively decide how to support the French Immersion and Core French programs in their respective schools. The Comox Valley School District believes that a school-based assessment allows for the funds to be distributed and applied to the needs of the school and its students.

Immersion Library Grant/Learning Resources Grant/Immersion Supply:

Funds distributed to the schools and school community decide the purchases the library resources (district also provides funds for each French Immersion school). The district, allocates its own Learning Resource funds to also support FI resources through its Learning Resource Center.

Library books

Home Reading Material

Social Studies/ Science Books

New selection of magazines in library

Big books/shared books

Kindergarten learning centre materials

Language Development Games

French Software for computer lab

Immersion Revitalization Grant:

APPIPC

SFU 5 plus (20 twenty French Immersion teachers are upgrading the teacher's certification with SFU and a professor that comes to the Valley for the next two years) provide planning and collaboration time. Projects are related to their current practice.

VILEC: teachers meet three times a year with other teachers on Vancouver Island to share and collaborate

Teacher In-service Grant:

October French Immersion APPIPC; sent a large number of French Immersion teachers to the Provincial French Software Workshop
Embedded French Error Workshop
District Pro D Day workshop: Cher Harvey
BCTF Cultural/ Language Workshop

Core French Supply: Each school receives a per student amount as per federal funds and teacher and the Principal purchase materials for their needs

Immersion Growth: Two French immersion classes and the student population of the Comox Valley French Immersion has increased to approximately 800 students. We have a single track school, a dual track school and now a High School that will house all of the FI students. The projected enrolment will be over a 1000 in a few years.

Socio-Cultural Grant: Carnaval, French Monitrice, ArtStart French Plays, French Folkdance Program, Fall Corn Roast

2. How did these expenditures support the acquisition of Core French as a second language?

Learning Resource: Posters, Le Calendrier, Acti Vie(Thematic Kits), Aboriginal Reading Material for Core French Classroom

Library Resources: Poster, Games, CD

Professional Development:

District Pro D Day workshop: Cher Harvey

BCTF Cultural/ Language Workshop

In-service:

Core French Program Review with Elementary Core French teachers

Piloting new French program in Elementary Schools: Acti Vie

Release time for teacher planning

Classroom Demonstration

District Core French Website: language development, web links to teacher resources, videos

How did these expenditures support the acquisition of French Immersion as a second language?

Learning Resources:

Classroom/ Library materials: home reading, guided reading, new Kindergarten program, big books, shared books and children books related to writing strategies

Professional Development:

October French Immersion APPIPC; sent a large number of French Immersion teachers to the Provincial French Software Workshop
Embedded French Error Workshop
District Pro D Day workshop: Cher Harvey
BCTF Cultural/ Language Workshop

Networking: VILEC Vancouver Island French Immersion Schools meeting and collaboration between school districts

Math Initiative:

DMA French Math assessment version of the English Vancouver Island Math Assessment tool reviewed, revised and piloted and ready to be used
September 2008
Math Workshop and classroom demonstration
District Math: French Math Exploration Kits

Literacy Initiative:

District French Immersion materials at the LRC (Learning Resources Centre)
Science Planning for Grade 7 resources and Elementary Science Kits
Guided Reading planning for Primary Grades
Early Literacy Language Development planning
Literature Circles; planning and collaboration
Writing project: planning and collaboration
S.W.W. planning and collaboration
Reading Assessment: GB+

Transition Meeting: Elementary and High School

Kindergarten Parent Meeting

Late French Immersion:

Meetings with teacher and parents
Resources; library and classroom
Teacher in-service, planning, visitations

Cultural: Carnaval
ArtStart Program: French plays
French Folkdance Program

Evaluation Form – Additional Federal Funds

1. Please give a brief description of additional federal funds

Elementary Early Literacy Initiative: Learning Assistant Teachers and the Primary Teachers collaborated and planned to create a common language within the classrooms and the school: they developed an alphabet, family words and blended sound words, alphabet and blended letter strips for every primary child in the school, Kindergarten alphabet with visual aids, Teacher guide, student guide and an auditory alphabet with blended sounds.

Late French Immersion will be introduced into our District, September 2008, the teacher was provided in-service, planning time and visitation to other Late French immersion districts. Resources have been purchased as a startup. Parent meetings occurred and teacher collaboration time were provided for the upper FI intermediate teachers and the LFI teacher to collaborate and plan for September.

As there is a .2 Modern Language Coordinator the whole Core French program has used the regular funds and the additional funds to revitalize the program

- Learning Resource: Posters, Le Calendrier, Acti Vie(Thematic Kits), Aboriginal Reading Material for Core French Classroom
- Library Resources: Poster, Games, CD
- Professional Development:
 - District Pro D Day workshop: Cher Harvey
 - BCTF Cultural/ Language Workshop
- In-service:
 - Core French Program Review with Elementary Core French teachers
 - Piloting new French program in Elementary Schools: Acti Vie
 - Release time for teacher planning
- Classroom Demonstration
- District Core French Website: language development, web links to teacher resources, videos

Evaluation Form – Professional Development and E Learning Grants

1. Please give a brief description of professional development and e-learning expenditures

Professional Development: APPIPC
District Pro D Day; two workshops
After school Literacy Workshop
Math Class Demonstration
Modern Language Workshop: Provincial
Acti Vie Workshop
Core French Workshop: Language Development
VILEC: Teacher Sharing Sessions: 3
Late French immersion teacher: Inservice

E Learning: Rosetta Stone High School French
French online video
District Core French Website: Language Development

