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Ministry of Education



Canadian Heritage
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**FINANCIAL REPORT/EVALUATION FORM
 DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 70 Name of School District ALBERNI

SCHOOL YEAR - 2007/2008

TOTAL REGULAR FEDERAL FUNDS RECEIVED: \$ 80,766. - ✓

Categories	Final Expenditures by Category of Federal \$	Additional Provincial Amount Allocated by SD \$	Total Expenditures Federal and Provincial \$
Immersion Learning Assistance Grant	\$ 10,500. -	\$ 42,638. -	\$ 53,138. -
Immersion Library Grant	\$ 4,454. -	\$	\$ 4,454. -
Immersion Revitalization Grant	\$ 14,000. -	\$	\$ 14,000. -
Learning Resources Grant	\$ 4,017. -	\$	\$ 4,017. -
Teacher In-service Grant	\$ 2,699. -	\$	\$ 2,699. -
Core French Supply	\$ 10,228. -	\$	\$ 10,228. -
Immersion Supply	\$ 15,025. -	\$ 8,444. -	\$ 23,469. -
Immersion Growth	\$ 18,018. -	\$	\$ 18,018. -
Socio-Cultural Grant	\$ 1,785. -	\$	\$ 1,785. -
TOTAL EXPENDITURES	\$ 80,766. -	\$ 51,082. -	\$ 131,848. -

IF APPLICABLE:
 Indicate funds not expended to be carried over to next school year 2008/2009: \$ 0

Certified correct by signing officer:

SECRETARY
TREASURER

[Signature]
 Signature

July 31/08
 Date



Ministry of Education



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**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR—2007/2008

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: 22,492.-

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$ 4,428.-	\$	\$ 4,428.-
Immersion Dispersion Grant	\$ 18,064.-	\$	\$ 18,064.-
TOTAL EXPENDITURES	\$ 22,492.-	\$	\$ 22,492.-

TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: 19,777.-

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$ 10,065.-	\$	\$ 10,065.-
E-Learning	\$ 9,712.-	\$	\$ 9,712.-
TOTAL EXPENDITURES	\$ 19,777.-	\$	\$ 19,777.-

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ _____

Certified correct by signing officer:

<u>SECRETARY TREASURER</u>	<u>[Signature]</u>	<u>July 31/08</u>
Title	Signature	Date

EVALUATION FORM
REGULAR FEDERAL FUNDS
School Year: 2007-2008

- 1. For each category identified on previous page, please give a brief description of how the federal funds were spent.**

Federal funding contributed; 0.4 French Coordinator. The library grant was split between the elementary and the middle schools. Revitalization monies were spent primarily in improving literacy from kindergarten to grade 12. At the elementary level, the text books and French program called "Astuce" was bought for the grade 2 and grade 3. The learning resources grant allowed for the purchase of new learning early literacy textbooks. Teacher in-service money allowed for individuals to attend provincial conferences, regional sharing sessions and a District steering committee. Core French supply money was distributed to affected schools as were Immersion supply funds. The Immersion growth grant contributed to the purchasing of necessary furnishings. The Socio-Cultural Grant assisted with a number of events including the Festival du Sucre, the play by the group "Theatre de la Seizieme" for middle and high school students and to organize the cultural celebration of the "Le Carnaval" and the Maple Can and the French singer performance Alex Mahe for our primary, intermediate students. Also all French Immersion students of Alberni Valley received a visit from Jacques Pasquet, French author and illustrator from Quebec.

- 2. How did these expenditures support the acquisition of Core French as a second language?**

This funding has helped us acquire new materials for our Second Language learners from grade 5 to grade 11. A number of video resources promoting language learning and cultural understanding were purchased. Also for our Secondary students a number of skits, facilitating the development of oral French, were purchased. Additional French resources were purchased for the FSL classes at the primary school level.

- 3. How did these expenditures support the acquisition of French Immersion as a second language?**

With the help of this funding and additional funding from Alberni School District, we were able to continue with our plan for purchasing leveled books for our Primary French Immersion students. These materials are in line with current practice on developing literacy and have enabled us to provide a school-wide model for guided reading in Immersion. When students are reading and discussing in small groups they have many more opportunities to use their French. We have also had time for teacher collaboration and professional development. We have also been able to purchase new Social Studies materials, such as Atlas and grade 5 "La mozaique Canadienne" which are more closely in line with the learning outcomes.

**EVALUATION FORM
ADDITIONAL FEDERAL FUNDS
School Year: 2007-2008**

1. Please give brief description of additional federal fund expenditures.

Funds were used to improve guided reading resources, update Social Studies and French texts book, purchase mathematics units, purchase video resources & skits, take part in the Maple Sugar Festival and in our District French Speech Arts participate in Idelire, the French author/illustrator's visit & workshop and purchase novels for literature circles. Salary allowances contributed to our 0.4 Coordinator's position. Additional District (Provincial) money was certainly spent in these areas as well.

2. Please mark the appropriate boxes. In 2007-2008 our school district offered:

New Core French classes

On the west Coast, at Ucluelet Elementary, our grade 6/7 received a regular Core French program as part of their classroom learning outcomes.

New French Immersion classes

An additional primary class was offered due to an increase in the number of Kindergarten and Grade One Students.

New French Immersion Programs

Early Immersion

Late Immersion

As of September 2008, we will have a class of grade 6 Late Immersion students at the EJ Dunn Middle School

New Activities for Second Language Students

Specify:

EVALUATION FORM
PROFESSIONAL DEVELOPMENT AND E-LEARNING GRANTS
School Year: 2007/2008

1. Please give a brief description of professional development and e-learning expenditures.

The professional development and e-learning grant was distributed between all Elementary Schools, Middle Schools and the High School according to the number of students and the needs of each individual school to support Core French and Immersion programs. The e-learning grant was spent on new computers programs for Middle and Elementary Schools, such as Tape Touche, Joe Rock, etc. New computers with Flat screen and webcam were purchased for one Elementary School. Some money went to Core French and Immersion for new teaching material promoted in workshop on professional development days. Teachers participated in collaboration Days in and out of District and at the provincial level including Conference such as BCLCA.

2. In the 2007/2008 school year, our school district offered:

X Professional Development and E-Learning Activities

Specify:

- Workshops
- Conference
- Collaboration days in and out district



School District 70 Alberni

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AUG 25 2008

FRENCH PROGRAMS

July 31, 2008

Ms. Britta Gunderson-Bryden
Executive Director
French Programs and Language
Initiatives Branch
PO Box 9160 Stn Prov Govt
Victoria, BC
V8W 9H3

Re: 2007/2008 Funding for French Language Instruction

Dear Britta:

Please find enclosed the year end reports for the 2007 – 2008 Funding for French Language Instruction.

Should you have any questions re this submission, please feel free to contact me at 250-720-2756.

Yours sincerely,

THE BOARD OF SCHOOL TRUSTEES
SCHOOL DISTRICT NO. 70 (ALBERNI)

Jerry Linning
Secretary-Treasurer

JL/dpm

Encl