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FRENCH PROGRAMS



Ministry of Education

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Canadian Heritage
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FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 68 Name of School District Nanaimo-Ladysmith

SCHOOL YEAR - 2007/2008

*9th payment
141,096*

TOTAL REGULAR FEDERAL FUNDS RECEIVED: \$107,436

Categories	Final Expenditures by Category of Federal \$	Additional Provincial Amount Allocated by SD \$	Total Expenditures Federal and Provincial \$
Immersion Learning Assistance Grant	\$ _____	\$ _____	\$ _____
Immersion Library Grant	\$ _____	\$ _____	\$ _____
Immersion Revitalization Grant	\$ _____	\$ _____	\$ _____
Learning Resources Grant	\$ _____	\$ _____	\$ _____
Teacher In-service Grant	\$ _____	\$ _____	\$ _____
Core French Supply	\$ _____	\$ _____	\$ _____
Immersion Supply	\$ _____	\$ _____	\$ _____
Immersion Growth	\$ _____	\$ _____	\$ _____
Socio-Cultural Grant	\$ _____	\$ _____	\$ _____
TOTAL EXPENDITURES	\$ 107,436	\$ 414,951	\$ 522,387

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ 23,065 + 6,913

Certified correct by signing officer:

Assistant Superintendent
Title

[Handwritten Signature]
Signature

July 15, 2008
Date

EVALUATION FORM - REGULAR FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. For each category identified on previous page, please give a brief description of how the federal funds were spent.
 - Immersion Library Grant: allocated to the libraries of the 5 Immersion schools to support acquisition of new resources including print material, multi-media and software
 - Immersion Revitalization Grant: extension of Resource Teacher positions to coordinate FSL and FI = 0.21 FTE Immersion + 0.15 FTE Core French = 0.36 FTE teacher
 - Learning Resources Grant: allocated to Immersion schools to support acquisition of new learning resources including textbooks, novels, multi-media and software
 - Teacher In-service Grant: collaborative projects and professional learning groups including Theatre Festival, Maple Sugar Festival, literacy initiatives, teacher representative to Vancouver Island Languages Educators Consortium, teacher delegate to ACPI national conference, release time for elementary Core French teachers to attend workshop facilitated by District Resource Teacher
 - Core French Supply Grant: allocated to all 35 SD68 schools to support acquisition of new learning resources for Core French including textbooks, multi-media and software
 - Immersion Supply Grant: allocated to the 5 SD68 immersion schools to support acquisition of new learning resources for French Immersion including textbooks, multi-media and software
 - Immersion Growth Grant: allocated to 3 SD68 immersion schools to support acquisition of new resources for new Immersion classes just starting up
 - Social-cultural Grant: used to partially offset admission fee for all Immersion students to participate in annual Maple Sugar Festival

2. How did these expenditures support the acquisition of Core French as a second language?
 - Elementary Core French was an area of particular focus in 2007-2008 with two full-day in-services planned and offered to teachers of grades 5, 6 and 7
 - SD68 continues to operate a French Programs Advisory Committee with representation from all partner groups
 - Extension of Resource Teacher position for Core French (0.15 FTE)

3. How did these expenditures support the acquisition of French Immersion as a second language?
 - Advertisizing, promotion of Early French Immersion program in SD68
 - Elementary-secondary cooperative activities, visits and special events
 - Per capita allocation to all 5 Immersion schools for resource acquisition and program enhancement



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**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR—2007/2008

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: \$27,011

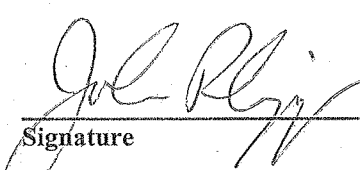
Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$ _____	\$ _____	\$ _____
Immersion Dispersion Grant	\$ _____	\$ _____	\$ _____
TOTAL EXPENDITURES	\$ 27,011	\$ _____	\$ _____

TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: \$41,178 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$ _____	\$ _____	\$ _____
E-Learning	\$ _____	\$ _____	\$ _____
TOTAL EXPENDITURES	\$ 41,178	\$ 41,178	\$ 82,356

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ Nil _____

Certified correct by signing officer:		
Assistant Superintendent _____ Title	 _____ Signature	July 15, 2008 _____ Date

EVALUATION FORM - ADDITIONAL FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of additional federal fund expenditures.

- Core French Resources: Allocated directly to all 40 SD68 schools for acquisition of new and additional learning resources to support Core French
- Immersion Dispersion Grant: allocated to support mileage, transportation of students and miscellaneous workshop expenses of the 2 District Resource Teachers in their work at 40 school sites (SD68 = semi-rural)

2. Please mark the appropriate boxes. In the 2007-2008 school year, our school district offered:

New Core French classes

Specify: Core French e-learning through SD68 Learn@Home program

New French Immersion classes

Specify: grade 8 NDSS; grade 7 Hammond Bay, grade 4 Davis Road

New French Immersion programs

Early Immersion

Late Immersion

Specify: SD68 canvassed interest among current grade 5 students (=1000+) in attempt to begin Grade 6 Late Immersion; expression of interest was insufficient (=10) for Board of Education to proceed; will try again next year

New activities for second language students

Specify: Festival du theatre; Festival de la Francophonie, Festival du sucre d'érable

EVALUATION FORM – PROFESSIONAL DEVELOPMENT AND E-LEARNING GRANTS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of professional development and e-learning expenditures.
 - Professional Development: allocated to create collaborative planning and grade-alike work groups among teachers of Core French and among French Immersion teachers
 - E-Learning: allocated to support acquisition of new and additional computer hardware and software as well as other electronic equipment to respond to the e-learning needs of teachers and students in Core French and French Immersion

2. In the 2007/2008 school year, our school district offered:

Professional Development Activities

Specify:

- 2 full-day Grade-alike sharing/planning sessions for Immersion teachers
- 2 full-day workshops for teachers of Elementary Core French (5-7)
-

E-Learning Activities

Specify:

- E-Learning through SD68 Learn@Home program
- Regular on-line research, word processing, instruction by Immersion teachers and students in 5 Immersion schools (=1000+ students)

