

School District # 60 – Peace River North
2007/2008 Federal Funding for French Language Instruction

Evaluation: Regular Federal Funds

1. For each category identified, please give a brief description of how the federal funds were spent.

Learning Assistance Grant:

Although we do not receive any funding in this category, we continue to staff part-time Learning Assistance teachers in two schools offering French Immersion programs (Ecole Central Elementary and Bert Bowes Junior Secondary)

Immersion Library, Immersion Learning Resources and Immersion Supply Grants:

These funds were shared among the three schools offering French Immersion programs (Ecole Central Elementary, Bert Bowes Junior Secondary and North Peace Senior Secondary). The three school principals met with their French teachers to identify required supplies and resources and brought a needs budget to a meeting at central office. Funding allocations were made in collaboration with the school principals, the French Programs Coordinator, and the Director of Instruction. Funds were used to purchase print and audio-visual materials for the library, textbooks and instructional resources, assessment materials, plus classroom supplies for curriculum implementation.

Teacher Inservice Grant:

These funds were used to support inservice in the core French Language Arts instruction.

Immersion Revitalization and Immersion Growth Grants:

These funds were used to staff a part-time District French Programs Coordinator and to fund an Educational Assistant to help support French Immersion students at three schools (Central, Bert Bowes and North Peace Secondary).

Core French Supply Grant:

These funds were used to purchase core French materials to support the grades 8-10 French Immersion program. Ca Marche materials were purchased.

Socio-Cultural Grant:

These funds are allocated to the district cultural programs which includes many bilingual performances.

2. How did these expenditures support the acquisition of Core French as a second language?

We continue to upgrade our instructional resources to ensure that they include themes that are interesting and relevant to our student population. We have extended the use of Ca Marche from grades 8 - 10. At the elementary level, the French Coordinator continues to host networking sessions for classroom teachers to support their oral French and permit collaborative planning for theme units in Activie. Our goal is to provide more consistent instruction in French across the elementary grades to ensure that students have the necessary foundation skills to be successful in French as they move into the secondary grades.

3. How did these expenditures support the acquisition of French Immersion as a second language?

Enrolment in the French Immersion Program continues to grow. Funding to support the position of District French Immersion Coordinator is especially critical during this time of expansion. The coordinator assists with public relations and recruiting, as well as program implementation. We continue to monitor program retention rates and final exam marks. Data indicates that academic performance needs to be strengthened.

Federal French Grants make it possible for us to:

- Provide collaboration time for teachers to work with BC performance standards.
- Provide assessment materials and support teachers with their use, along with the analysis of student responses.
- Expand the variety of student resources in order to provide an appropriate match to instructional need, thus permitting for differentiation of instruction.
- Offer teacher inservice on second language acquisition.
- Provide learning assistance for students exhibiting persisting difficulties.



Ministry of Education



Canadian Heritage
Government of Canada

**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR—2007/2008

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: 24,768.00 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$ <u>4305.00</u>	\$ _____	\$ _____
Immersion Dispersion Grant	\$ <u>20,463.00</u>	\$ _____	\$ _____
TOTAL EXPENDITURES	\$ <u>24,768.00</u>	\$ _____	\$ _____

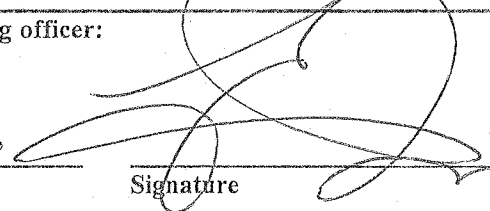
TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: 18,968.00 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$ <u>Ø</u>	\$ _____	\$ _____
E-Learning	\$ <u>Ø</u>	\$ _____	\$ _____
TOTAL EXPENDITURES	\$ <u>Ø</u>	\$ _____	\$ _____

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ 18,968.00

Certified correct by signing officer:

<u>Sec - Treas</u>		<u>2008-07-04</u>
Title	Signature	Date

**School District # 60 – Peace River North
2007/2008 Federal Funding for French Language Instruction**

Evaluation: Additional Federal Funds

- 1. Give a brief description of targeted federal fund expenditures / commitments.**

Core French Resources:

These funds used to purchase elementary learning materials for use in the classroom centers to strengthen implementation of the Activie program at the elementary grade levels.

Immersion Dispersion Grant:

These funds have been committed to supporting collaboration time for French Immersion teachers within the district and linking our teachers with those in the neighboring districts to the south. We are also continuing to purchase leveled guided reading books to support the French Immersion program.

- 2. In 2007 – 2008 School District No. 60 offered:**

- New French Immersion EA Support
 - i. A Full time French Immersion EA was hired to support immersions at 3 schools.
- Programs
 - Increased intervention at the primary level for reading and reading readiness at the kindergarten level.
 - Teachers have also taken advantage of coaching with primary teacher inservice sessions (Balanced Literacy and Reading 44 Programs)

Evaluation Form – Professional Development and E-Learning Grants

School Year: 2007/2008

There were no expenditures in this category

