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FRENCH PROGRAMS



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**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 27 Name of School District CARIBOO-CHILCOTIN

SCHOOL YEAR: 2007-08

TOTAL REGULAR FEDERAL FUNDS RECEIVED: \$82,369 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Provincial Amount Allocated by SD \$	Total Expenditures Federal and Provincial \$
Immersion Learning Assistance Grant	\$ <u>10,500</u>	\$ _____	\$ <u>10,500</u>
Immersion Library Grant	\$ <u>4,494</u>	\$ _____	\$ <u>4,494</u>
Immersion Revitalization Grant	\$ <u>14,000</u>	\$ _____	\$ <u>14,000</u>
Learning Resources Grant	\$ <u>4,368</u>	\$ _____	\$ <u>4,368</u>
Teacher In-service Grant	\$ <u>2,699</u>	\$ _____	\$ <u>2,699</u>
Core French Supply	\$ <u>10,074</u>	\$ _____	\$ <u>10,074</u>
Immersion Supply	\$ <u>16,893</u>	\$ _____	\$ <u>16,893</u>
Immersion Growth	\$ <u>17,556</u>	\$ _____	\$ <u>17,556</u>
Socio-Cultural Grant	\$ <u>1,785</u>	\$ _____	\$ <u>1,785</u>
TOTAL EXPENDITURES	\$ <u>82,369</u> ✓	\$ _____	\$ <u>82,369</u>

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008-2009: \$ 0

Certified correct by signing officer:

SECRETARY-TREASURER B. Hall June 11/08
Title Signature Date



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**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR: 2007-08

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: \$ 23,899 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$ <u>4,361</u>	\$ _____	\$ <u>4,361</u>
Immersion Dispersion Grant	\$ <u>19,538</u>	\$ _____	\$ <u>19,538</u>
TOTAL EXPENDITURES	\$ <u>23,899 ✓</u>	\$ _____	\$ <u>23,899</u>

TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: \$ 19,901 ✓

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$ <u>9,867</u>	\$ _____	\$ <u>9,867</u>
E-Learning	\$ <u>10,034</u>	\$ _____	\$ <u>10,034</u>
TOTAL EXPENDITURES	\$ <u>19,901 ✓</u>	\$ _____	\$ <u>19,901</u>

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008-2009: \$ 0 ✓

Certified correct by signing officer:

SECRETARY-TREASURER
Title

[Signature]
Signature

June 11/08
Date

EVALUATION FORM – REGULAR FEDERAL FUNDS 2007-2008

1. **Description of how federal funds were spent for each category below.**
2. **How did these expenditures support the acquisition of Core French as a second language?**
3. **How did these expenditures support the acquisition of French Immersion as a second language?**

The District continues to expand its decentralized decision-making model. In the main, French grant funding is virtually a school responsibility. The Teacher In-service Grant, Socio-Cultural, E-Learning, Immersion Growth, and Revitalization Grant remain the purview of the District; otherwise, schools control their own funds once the District has disbursed them. Details of that disbursement are explained below.

- a. **Immersion Learning Assistance Grant:** The amount of \$10,500.00 was split evenly among L'ecole Marie Sharpe Elementary, Columneetza Secondary School, 100 Mile Elementary School, and 100 Mile Junior Secondary School- the four French Immersion schools. These funds purchased one hour of Learning Assistance Aide time per day for French Immersion students at the elementary level and one hour per day for one semester of Aide at the secondary level.
- b. **French Immersion Library Grant:** Each school received a base amount of \$500.00 and the remainder of the funds was distributed on a \$7.92 per pupil - 315 FTE ratio. These funds were used to supplement French Immersion Library Resources including books, videos, and reference materials.
- c. **Revitalization Grant:** The \$14,000.00 was allocated equally to the four French Immersion schools. However, they had to apply to the District in order to receive the funds. Principals at each school were advised that spending from this funding must be agreed upon by parents, staff, the administration, and the District before the money was spent. The final decision rests with the District following the direction of the school community.
- d. **French Immersion Learning Resources:** The \$4,368.00 of the Learning Resource's funding was distributed on \$11.85 per pupil ratio for elementary schools and on a \$23.60 per pupil ratio for secondary schools. Text materials and teacher guides to support French Immersion instruction were the primary focus of these funds.
- e. **Teacher In-service Grant:** Funding for the Teacher In-service Grant of \$2,699 was held at the District level. Requests from school administrators on behalf of staff were approved as per the established guidelines.
- f. **Core French Supply:** A total of \$10,074.00 for French Supply was allocated to 26 schools at a \$3.15 per pupil ratio. These resources were used to purchase workbooks and texts for Core French programs.

- g. **French Immersion Supply:** A total of \$16,893 was disbursed to the four immersion schools. Elementary schools received on a \$45.23 per pupil ratio and secondary schools received \$75.16 per pupil ratio. The acquisition of learning resources for French Immersion programs was the primary focus of this grant.
- h. **Immersion Growth Grant:** \$17,556 was held in reserve at the District level. Expanding French Immersion to Peter Skene Ogden Secondary School in 100 Mile House was the main focus of "growing" the French Immersion program in School District # 27. As well, solidifying the Late French Immersion program was a major area of consideration and action as well.

For the school year 2008/09 School District #27 was successful in expanding French Immersion to include a graduate program at Peter Skene Ogden Secondary School in 100 Mile House. The structures to support the program have been set in place financially and technologically.

Where Late French Immersion was concerned, our aim was to follow up on the success of the initial intake with a strong third intake. The results for LFI enrollment for the coming school year was disappointing, only 13 students are registered.

On a positive note 22 students are registered in Kindergarten French Immersion in Williams Lake.

- i. **Socio-Cultural Grant:** This fund of \$1,785.00 was kept under the purview of the District. Schools applied for these funds to support cultural activities such as performing artists, and French authors coming to the District.

These federal funds were integral to supporting students' acquisition of Core French as a second language. The range of resources procured to maintain these programs were critical to their success.

French Immersion received great benefit from the federal grants which supported the program. The program as it currently stands as well as expansion plans were afforded immense support.

EVALUATION FORM – ADDITIONAL FEDERAL FUNDS 2007-08

1. Please give a brief description of additional federal fund expenditures.
2. In the 2007/2008 school year, our school district offered:

Core French Resources: \$4,361.00 at \$2.00 per student was disbursed to 26 schools from this federal grant to enhance existing programs. The money was used to retain those students already enrolled and to enrich the quality of their French experience.

Immersion Dispersion Grant: A total of \$12,600.00 from this grant was disbursed at a \$40.00 per pupil ratio to the four French Immersion schools. \$6,938.00 was left at the District level.

While the district did not offer any new French Immersion courses or programs for 2007/2008. Preparations to do so for 2008/2009 were undertaken and will result in new offerings for both categories at Peter Skene Ogden Secondary School.

**EVALUATION FORM – PROFESSIONAL DEVELOPMENT
AND E-LEARNING GRANTS
2007-08**

1. Please give a brief description of professional development and e-learning expenditures.
2. In the 2007-2008 school year, our school district offered:

E-Learning Grant: This fund of \$10,034.00 remained the purview of the District and schools submitted requests to purchase the following:

Marie Sharpe Elementary School: \$3,000.00

- 7-external microphone for computer towers
- CD/DVD burner (external)
- Smart Board FS670 mobile version
- Speakers for in class computers with necessary wiring
- 5-headsets for computers

100 Mile Jr. Secondary: \$3,000.00

- Laptop computer
- LCD Projector

Peter Skene Ogden Secondary: \$2,000.00

- Acer multi-media notebook
- Acer notebook AS7320
- Canon Multi Projector

School District #27 French Immersion Program: \$2,000.00

- LT 380 LCD Projector

Professional Development Activities: This fund of \$9,867.00 remained the purview of the District and schools submitted requests to attend Professional Development activities as follows:

- AIM (Accelerative Integrated Method) Language Learning Workshop