



Ministry of Education

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AUG 01 2008  
Canadian Heritage Programs  
Government of Canada

## FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 5 Name of School District Southeast Kootenay

SCHOOL YEAR—2007/2008

**TOTAL REGULAR FEDERAL FUNDS RECEIVED: 122,700**

Categories	Final Expenditures by Category of Federal \$	Additional Provincial Amount Allocated by SD \$	Total Expenditures Federal and Provincial \$
Immersion Learning Assistance Grant	\$ 9,583	\$ 2,720	\$ 9,583
Immersion Library Grant	\$ 4,099	\$ 1,163	\$ 4,099
Immersion Revitalization Grant	\$ 12,781	\$ 3,626	\$ 12,781
Learning Resources Grant	\$ 4,334	\$ 1,230	\$ 4,334
Teacher In-service Grant	\$ 2,467	\$ 700	\$ 2,467
Core French Supply	\$ 8,708	\$ 2,471	\$ 8,708
Immersion Supply	\$ 15,784	\$ 4,478	\$ 15,784
Immersion Growth	\$ 29,557	\$ 8,386	\$ 29,557
Socio-Cultural Grant	\$ 1,632	\$ 463	\$ 1,632
<b>TOTAL EXPENDITURES</b>	<b>\$ 88,945</b>	<b>\$ 25,327</b>	<b>\$ 88,945</b>

**IF APPLICABLE:**

Indicate funds not expended to be carried over to next school year 2008/2009: \$ 33,755

Certified correct by signing officer:

SECRETARY TREASURER  
Title

*[Handwritten Signature]*  
Signature R.G. NORUM

JULY 25, 2008  
Date



Ministry of Education



Canadian Heritage Government of Canada

**FINANCIAL REPORT/EVALUATION FORM  
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR—2007/2008

**TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: 32,321**

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Core French Resources	\$ 4,178	\$ 1,185	\$ 4,178
Immersion Dispersion Grant	\$ 19,256	\$ 5,464	\$ 19,256
<b>TOTAL EXPENDITURES</b>	<b>\$ 23,434</b>	<b>\$ 6,649</b>	<b>\$ 23,434</b>

*Carried-over \$8,887*

**TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: 25,068**

Categories	Final Expenditures by Category of Federal \$	Additional Amount Allocated by Provincial SD \$	Total Expenditures Federal and Provincial \$
Professional Development	\$ 8,956	\$ 2,541	\$ 8,956
E-Learning	\$ 9,217	\$ 2,615	\$ 9,217
<b>TOTAL EXPENDITURES</b>	<b>\$ 18,173</b>	<b>\$ 5,156</b>	<b>\$ 18,173</b>

**IF APPLICABLE:**

Indicate funds not expended to be carried over to next school year 2008/2009: \$ 15,782 ✓

Certified correct by signing officer:

SECRETARY TREASURER  
Title

*R.G. Norum*  
Signature R.G. NORUM

JULY 25, 2008  
Date

*8887  
6895 +*

## EVALUATION FORM - REGULAR FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. For each category identified on previous page, please give a brief description of how the federal funds were spent.
  - Immersion – Learning Assistance Grant was used to provide a 0.2 French Immersion Learning Assistance Teacher in the Early Immersion Program.
  - Immersion Library Grant was allocated to schools on a per pupil basis.
  - Immersion Revitalization funds were used to support the French Immersion Program. Some examples of how the funding was used include providing a 0.1 Facilitator/Coordinator position, advertising to promote the growth of the program, and support the “Concours oratoire”, etc.
  - Learning Resources Grant fund allocated to all French Immersion schools/programs. Additional funds were allocated to Isabella a Dickens Elementary to support the inclusion of Grade 4 students in the Late Immersion program and an additional Grade One class at TM Roberts Elementary.
  - The Teacher in Service Grant was used to support staff development, i.e. opportunities for the French Immersion Teachers to meet and collaborate and some teachers accessed funds for individual Professional Development. The staff development was coordinated by the .1 facilitator.
  - Immersion Supply Grant funding was allocated to schools on an fte basis.
  - Socio-Cultural was a district budget that the .1 French Facilitator accessed for the purpose of providing a variety of French cultural events.
  
2. How did these expenditures support the acquisition of Core French as a second language?
  - In our Middle and Secondary Schools the Immersion Teachers are also Core French Teachers. The funding is focused on improving the capacity of the teachers to deliver an excellent language program; it benefits both Immersion and Core French students. We plan to review our Core French Program resources for next year.
  
3. How did these expenditures support the acquisition of French Immersion as a second language?
  - All of the funding is targeted at increasing the likelihood that all students enrolled in the French Immersion Programs will graduate with a Bilingual Dogwood. The students have access to the resources needed to enable them to be successful in the program. The Early Immersion Program continues to be

very strong and experiencing significant growth. However, we will not be offering Late Immersion at TM Roberts Elementary as Only 10 students registered for the program. We plan to address this situation next year with the CPF

School District No. 5 (Southeast Kootenay)

**EVALUATION FORM – REGULAR FEDERAL FUNDS**

**School Year: 2007/2008**

1. **for each category identified on previous page, please give a brief description of how the federal funds were spent.**
  - Immersion – Learning Assistance Grant was used to provide a 0.2 French Immersion Learning Assistance Teacher in the Early Immersion Program.
  - Immersion Library Grant was allocated to schools on a per pupil basis.
  - Immersion Revitalization funds were used to support the French Immersion Program. Some examples of how the funding was used include providing a 0.1 Facilitator/Coordinator position, advertising to promote the growth of the program, and support the “Concours oratoire”, etc.
  - Learning Resources Grant fund allocated to all French Immersion schools/programs. Additional funds were allocated to Isabella a Dickens Elementary to support the inclusion of Grade 4 students in the Late Immersion program and an additional Grade One class at TM Roberts Elementary.
  - The Teacher in Service Grant was used to support staff development, i.e. opportunities for the French Immersion Teachers to meet and collaborate and some teachers accessed funds for individual Professional Development. The staff development was coordinated by the .1 facilitator.
  - Immersion Supply Grant funding was allocated to schools on an fte basis.
  - Socio-Cultural was a district budget that the .1 French Facilitator accessed for the purpose of providing a variety of French cultural events.
  
2. **How did these expenditures support the acquisition of Core French as a second language?**
  - In our Middle and Secondary Schools the Immersion Teachers are also Core French Teachers. The funding is focused on improving the capacity of the teachers to deliver an excellent language program; it benefits both Immersion and Core French students. The money was allocated on an fte per basis to the Middle and Elementary schools. We plan to review our Core French Program resources for next year.
  
3. **How did these expenditures support the acquisition of French Immersion as a second language?**
  - All of the funding is targeted at increasing the likelihood that all students enrolled in the French Immersion Programs will graduate with a Bilingual Dogwood. The students have access to the resources needed to enable them to be successful in the program. The Early Immersion Program continues to be very strong and experiencing significant growth. However, we will not be offering Late Immersion at TM Roberts Elementary as only 10 students registered for the program. We plan to address this situation next year with the CPF.

- Professional Development – The Elementary French Immersion teachers attended workshops and met in small groups (primary, intermediate) to share teaching strategies and information pertinent to the delivery of French Immersion. This included discussions regarding the use of E-learning opportunities. Plannikg will continue to incorporate E – Learning for the 2008 – 09 year.

**School District No. 5 (Southeast Kootenay)**

**EVALUATION FORM – ADDITIONAL FEDERAL FUNDS  
School Year: 2007/2008**

**1. Description of additional federal fund expenditures:**

- Core French Resources Grant was distributed to schools on an fte basis for the purchasing of new FLS resources.

**In the 2007/2008 school year, our school district offered:**

- No new Core French classes
- No new Late Immersion Classes (we brought in more students to the two ‘new’ classes to create larger combined classes)
- No new Immersion programs
- No new activities for second language students



# SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

OFFICE OF THE SECRETARY TREASURER

RECEIVED  
SEP 24 2008  
FRENCH PROGRAMS

September 17, 2008

Ministry of Education  
French Programs  
P.O. Box 9160 Stn Prov Govt  
Victoria, BC V8V 9H3

Attention: Nicole Couture

Dear Madam:

**RE: Federal Funding for French Language Instruction**

Enclosed please find a revised Evaluation Form for School District No. 5 (Southeast Kootenay).

If I can be of further assistance, please do not hesitate to contact me.

Yours truly,

for R.G. Norum  
Secretary Treasurer

Enc.