

“Teacher-Librarian Overture: a brief musical summary of the value your T-Ls bring to District 43 schools” (to the tune of “William Tell Overture” by Rossini)

Unlock doors, turn on lights
Kids, you’re early today
Log in now, check Outlook
Fill the printer tray
Pull the books for the class
Coming in Block A
Where’s that **kit** . . . we prepped for Valentine’s Day?

Have to meet Grade 8 team
Sometime in the afternoon
Grade 1 class coming in
To hear “Who stole the Moon”
Grade 10 French will be here
Pour les livres sur les jeunes
Don’t forget. . . Readers Club meets at noon.

If I hurry I can get the books in order neatly on the shelves
Then I’ll have time to meet with colleague from
Grade Three and Six and Twelve
To put together a big research project --Info Lit’racy
Combine with content from their coursework --best practice
Just wait and see

I can help you. . . with your homework
Like that old calculus
Or your projects, and your research
On big trees deciduous

World War One . . . Ex-plor-ers
Biomes . . or Seeds
For info . . you are after we have what you need
Cite your source, here’s a guide,
Be eth-i-cal
Take good notes, proofread work
Be pro-fess-ional

DVDs, Magazines
Find sites on Careers
Database and Sharepoint
Check that websites are clear
YouTube off, Facebook too,
That better not be a game
Your ipod’s **LOUD**. . . you’re going to fry your brain

I'll teach you how to find good websites,
the main idea, current events and even some Jane Austen.
I'll show you how to read for meaning,
and where we keep the dog books, the car books, and even books on newts.

Battle of Books will determine
Who winning team will be
Must set up the author visit and then arrange for
the ass-em-bly
Inquiry-based instruction, ask questions, investigate
Hypothesize, prioritize, interpret and then debate

I'll help you with *Prezi*, with *Bibme*, and with *Powerpoint*
Here's a rubric, here's a weblink, here's a source for your counterpoint

Check stuff in, check stuff out
Send the overdues
Lesson on. . . thinking skills
And on wikis too
Storytime, then more prep
A Book Fair to get through
Must barcode **cards**. . . for those kids to use!

Make display. . . talk to PAC
Find some time to weed
Learn a new. . . database
Drop ev'ry-thing and read
Our fo-cus . . . is to help
Students to succeed
And to plant . . . a lifelong learning seed

Virtual sites don't mean we're expendable
They make us even more essential

We are not book worms, aren't clerks
We're specialists in info works

BUT

with out T-Ls
all these great things
won't come to pass
And if we've said it once we've said at least a thousand times before
That we all have great proficiency
To teach kids info self-sufficiency
Lifelong learning has its roots here
In this we could not be more clear

AND

our teachers need
us to support
their daily work

So this is not the time to cut
an asset like libraries but
With your assistance once again we can continue these great things

Thanks Trustees. . . Senior Staff
For support. . . . on our behalf
We all want . . . the best for kids
And
Next year we will be here once again
Because T-L's work never ends
You all know the reason why
Because because because because
We're here for kids, and Lit'racy,
T-Ls, T-Ls, T-Ls, T-Ls
Etc.

Respectfully submitted to Dist. 43 Trustees & Senior Staff
Trustee Meeting Feb. 22, 2011

Presented by: Leslie Ikeda, Pam Fedoruk, Laurie Brookbank, Tu Loan Trieu, Carine LeBlanc, and Sue
Kilpatrick, Teacher-Librarians.

Written by Sue Kilpatrick

based on Anita Renfro's "The Mom Song"

<http://www.youtube.com/watch?v=T5brqV6Y1M>

