

## Projects funded by Local Social Justice Grants in 2017–18

Local	Project Title	Description
<p><b>Kamloops/Thompson</b></p>	<p>LGBTQ+ Inclusive Education</p>	<p>As part of our LGBTQ+ education, Out in Schools will host a Pro-D for teachers, support staff, and district leaders, as well as present in schools for students, and hold an evening event for parent and community groups. The diversity co-ordinator has been building a district-wide list of SOGI school leads in all schools who will assist in the organization of the presentations, and continue the work of Out in Schools after the presentations. The diversity co-ordinator will also be visiting schools during staff meetings before and after the presentations to support staff and students to access materials to extend and solidify their learning around sexual orientation and gender identity, and increase their understanding of how they can support LGBTQ+ students and incorporate LGBTQ+ content into their curriculum.</p>
<p><b>Haida Gwaii</b></p>	<p>Student Mental Health Summit: Addressing Student Hunger</p>	<ol style="list-style-type: none"> <li>1. Staff committees in each school are encouraged to discuss recommendations for addressing student hunger—with a focus on leadership, administrative support, resources, community-focused and place-based approaches, culturally relevant food, and social justice.</li> <li>2. Each school appoints a representative to attend the Student Mental Health Summit. Representatives will bring recommendations from each school to the summit and report back to their school.</li> <li>3. The summit will occur soon after the district in-service, building on the district’s approach to trauma-informed teaching and learning, and advocating for a holistic, sustainable, fully resourced, equitable, and long-term approach to addressing student hunger that ensures that students who need it have access to free and healthy breakfast/lunch every school day.</li> </ol>

		<p>4. During the summit members of Haida Gwaii Teachers' Association will discuss issues, share resources, and propose a strategy for addressing student hunger.</p> <p>5. Representatives will report back to their schools and the social justice chair will report to the Executive and membership (at a GM) on recommendations developed during the summit.</p>
<p><b>Saanich</b></p>	<p>TELEKEL-Partager-Sharing Bowls</p>	<p>The theme of our project is TELEKEL-Partager-Sharing. We want to empower our students to share knowledge, share work, and share food. We want to instill a culture of sharing, generosity, and serving others in our school. The students will also learn about the challenges of food security and be encouraged to take action.</p> <p>We plan to expand our school vegetable garden by installing more beds, incorporating native berry and medicinal plants, building a butterfly-pollinator garden, developing a composting program, and providing students with an opportunity to learn about making salad and vinaigrettes. Our school garden is organic, free of genetically-modified material, and accessible to all students. Students will also learn traditional ecological knowledge about edible and medicinal plants that were used in the area by the WSANEC people and partner with the LAU, WELNEW Tribal School. We want our students to learn gardening skills. We are applying to TD FEF and Whole Kids for the gardening side of our project. As a symbol of our connection to the Tribal school, students will be making two large round green glass serving plates with the TELEKEL-Partager-Sharing design sandblasted on them. The design was created by me and I checked the SENCOTEN word TELEKEL with the Indigenous education teachers and a local Indigenous elder. Teaching staff and administration have approved the logo design. We will include an art component of our project, TELEKEL-Partager-Sharing bowls. Students will make their own bowls and prepare a salad from</p>

		<p>the vegetables that they grow that will be shared with other students. Students will learn about the empty bowls concept and the challenges of food insecurity and be encouraged to think creatively about solutions.</p> <p>The project will culminate in a garden celebration event with students preparing salads and salad dressing for other students. Students will also document the nine-month project through photography and videography.</p> <p>The project is targeted to all Grade 7 students to learn about gardening, seed saving, food security, and ceramic pottery. Each student will make a pottery bowl to share salad with a peer. We will offer the tribal school one large serving platter and the Bayside will keep the other one as a symbol of sharing and the relationship between our two schools.</p>
<p><b>Maple Ridge Pitt Meadows</b></p>	<p>Youth at Risk: Lack of Safe Accommodations</p>	<p>Students will research the impact of the December, 2014 closure of Iron Horse Safe House on at-risk youth in Maple Ridge. They will interview community shareholders: municipal councillors, local MLAs, local MP, frontline workers from Alouette Service Addictions, Fraser Health, and Canadian Mental Health Association. They will meet with high school counselors and street people. They will prepare a report that will be shared with all of the above plus local media. They will do a presentation to the school board. A resource package will be provided to each school as well as recommendations as to what is lacking in our community and especially in our schools. This list of recommendations will be forwarded to local politicians at all levels.</p>
<p><b>Prince Rupert</b></p>	<p>Moccasin Project</p>	<p>Moccasin making will be part of the Indigenous awareness at Charles Hays Secondary School for a cross-section of students from both academic and elective courses that deal largely with First Nations content. This project will enhance students' understanding of Aboriginal culture in Canada while they stitch a pair of baby moccasins to be donated to Indigenous children taken into custody</p>

		<p>by children’s aid. Students will learn about the devastating realities of Indigenous child apprehension rates in Canada. Students making the moccasins will learn about racism towards Indigenous peoples and how they can help create awareness and positive change.</p>
<p><b>Central Okanagan</b></p>	<p>Understanding Diversity and Positive Mental Health</p>	<p>Human Library Conference: The Living Library Events were first created in Europe and have been used throughout the world to introduce students to a group of people of diverse backgrounds to work towards eliminating stereotypes and prejudice. Twenty community members will present their stories to the students.</p> <p>Youth Mental Health Summit: The purpose is to explore topics around positive mental health and promoting positive mental health in school settings, helping to reduce the stigma. There will be a panel sharing stories. Orlando Bowen will be the morning speaker, telling his story of a police beating and the path to forgiveness. There will also be a second student panel in the afternoon with breakout sessions.</p>