

# INCLUSIVE COMMUNICATION

## IN A SOCIALLY JUST LEARNING SPACE:



### Gender Neutral Addressing:

*students (folks, friends, kids, peeps)*

*female-presenting students*

*male-presenting students*

*Oh wow!*

*police officer, business associate*

### Gender Group Addressing:

*guys, ladies, gentlemen, boys and girls*

*Oh man! Oh boy!*

*policeman, businessman*

### Comment-Free Questions/Ideas

### Discovery Through Dialogue

*What are your pronouns?*

*What holidays do you celebrate?*

*Who do you live with?*

*Do you like Math?*

### Judgement or Put Downs

### Assumptions or Generalizations

*Mr./Mrs.*

*What did you get for Christmas?*

*Your mom and dad...*

*Don't all Koreans like Math?*

### Using Real Descriptors

### Open Minds

### Using Anyone's Identity as a Pejorative

### Dismissal, Refusal, Defensiveness

## ALSO: Pay attention to what you are saying without words:

Your physical posture, facial expression and tone of voice can all contribute to an inclusive learning space.

## Pay attention to your practices of unwelcome:

How could you be excluding someone?

How can your words, requests and actions be more inclusive, and more equitable?