

UNESCO ASSOCIATED SCHOOLS NETWORK IN CANADA FALL 2019 NEWSLETTER

Dear ASPnet schools,

I'm back from maternity leave and happy to be focused again on the amazing work of the ASPnet Network. I was able to spend the day with my replacement Cassandre Pérusse and it was so lovely to see so many projects and initiatives move forward during my absence. She did a great job! I'm now consuming a bit more coffee than before but slowly getting back into the work routine.

A reminder that our ASPnet National Steering Committee includes the following regional coordinators:

- Barbara Ryeburn (BC)
- Robert Mazzotta (Alberta)- will be transitioning out of this role
- Camille St-Amand (Saskatchewan)
- Linda Connor (Manitoba)- Current Chair
- Lorraine Otoide (Ontario)
- Éric Laroche (Quebec)- changing roles within his organization and to be replaced
- Mark Perry (NB and NS)
- Michel Emery (Yukon)
- Isabelle LeVert-Chiasson (National Coordinator)

Our ASPnet Action Area Themes remain the following:

- Global Citizenship Education
- Climate Change
- Reconciliation through education

We are pleased to share with you many updates from the international and national UNESCO Schools Network. Do not hesitate to suggest material (events, publications, etc.) for our next e-bulletin (Winter 2020).

Isabelle



Isabelle LeVert-Chiasson

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SEVEN NEW MEMBER SCHOOLS!

We are pleased that the following seven (7) schools from Canada received membership to the international ASPnet Network:

- ✿ École Tuxedo Park (Winnipeg, MB)
- ✿ Holy Family Catholic School (Saskatoon, SK)
- ✿ Pickering College (Newmarket, ON)
- ✿ Onanole Elementary School (Onanole, MB)
- ✿ Sa-Hali Secondary School (Kamloops, BC)
- ✿ St Joseph High School (Saskatoon, SK)
- ✿ Trafalgar Elementary School (Vancouver BC)

We are also pleased to welcome many new candidate schools this year, including F.H. Collins Secondary School as the first Candidate School in the Yukon and from Northern Canada to the UNESCO Associated Schools Network (ASPnet) in Canada. Welcome!

ACTIVITIES AND OPPORTUNITIES FOR ENGAGEMENT

VIDEO CONFERENCING EXPERIENCES WITH THE CENTRE FOR GLOBAL EDUCATION

CCUNESCO, in partnership with the Centre for Global Education (<http://encounters.tigweb.org/>), is pleased to invite you to join us on the following video conferencing experiences for 2019-2020:

Traditional Environmental Knowledge

Through the understanding and integration of traditional knowledge, students will examine the complex nature of climate change and explore practical steps and ways youth can be involved to make a difference.

Wednesday, October 23, 2019, 12-1pm (EST) – ENGLISH

Keynote Speaker: Jeff Baker, Assistant Professor and Chair in Aboriginal Education in the Department of Curriculum Studies at the University of Saskatchewan.

Download the Activity Guide in English [here](#).

<https://zoom.us/j/183096251>

Wednesday, October 23, 2019, 1-2pm (EST) FRENCH

Keynote Speaker: André-Yanne Parent, or Mi'gwaq and Acadian origins, is the current Executive Director of the Climate Reality Project.

Download the Activity Guide in French [here](#).

<https://zoom.us/j/208140684>

Girls in Science

Tuesday, February 4, 2020, 12 – 1pm (EST) - ENGLISH

<https://zoom.us/j/977004746>

Tuesday, February 4, 2020, 1-2pm (EST)- FRENCH

<https://zoom.us/j/409963755>

A Global Refugee Crisis: Art & Healing

Wednesday, April 1, 2020, 12- 1pm (EST) - ENGLISH

<https://zoom.us/j/984367668>

Wednesday, April 1, 2020, 1-2pm (EST) FRENCH

<https://zoom.us/j/288329826>



For more info:

http://tcge.tiged.org/Global%20Encounters%2019_20%20Programming%20Guide.pdf .

To register, send an email to

encounters@tiged.org.

UNESCO CELEBRATES 30 YEARS FOR THE RIGHTS OF THE CHILD

20 November 2019 marks the celebration of **30 years of the adoption of the International Convention on the Rights of the Child (CRC)** by the UN General Assembly. UNESCO invites the students of its member schools of the Canadian ASPnet Network, aged between 8 and 18 to participate in the morning of Wednesday 20 November by asking a **question** (via a short video) on one of the themes of the conference:

Theme 1: The right to participation

Theme 2: The right to education

Theme 3: The right to be protected against all forms of discrimination (girl-boy equality, disability, origins...)

Theme 4: The right to protection against all forms of violence (institutional, school bullying...)

How to participate?

1. Choose one or two themes from those above
2. Read the related CRC articles to prepare the discussion on associated issues and violations of these rights
3. Write a script that describes the issue and ends with a question to the audience
4. Make a video!
5. Sign the Form, which grants UNESCO to right to use the video(s)

Deadline: 1 October 2019 (For more info: Please see attached document)

BIG DATA CHALLENGE

On behalf of **STEM Fellowship**, we invite you to 2020 National High School Big Data Challenge, which is taking place under the patronage of Canadian Commission for UNESCO, and in partnership with Let's Talk Science, CISCO Academy, the Society for Canadian Women in Science and Technology, and other leading academic scholarly communication and industry organizations.

The Challenge is a unique inquiry-based and experiential learning program that enables students to strengthen their analytical and problem-solving skills while gaining familiarity with data science. The program provides a wealth of educational benefits and free access to self-paced CISCO Academy Python Essentials and other learning resources.

This year's theme of *New Climate and Information Realities - From Oceans to Glass of Water* invites students to analyze global and micro-climate change and its effects on communities, access to water, energy generation, agriculture, entrepreneurship, and more.

Email bigdata@stemfellowship.org for free ASPnet student team registration.

For more information, visit STEM Fellowship's Big Data [website](#) and [Facebook Page](#).



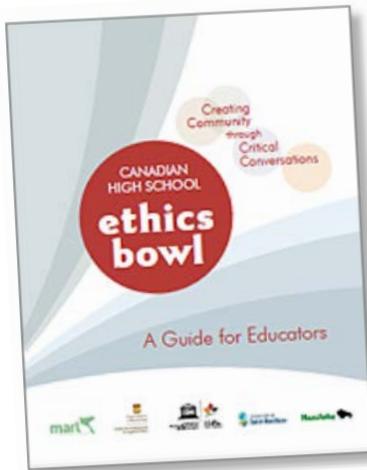
LIVE FROM THE UN CLIMATE CHANGE CONFERENCE!

The Global Centre for Education (GCE) and TakingITGlobal for Educators invite you to join us as we connect to talk about Climate Change and Traditional Knowledge LIVE from the UN Climate Change conference (COP 25) in Chile. Students will be able to speak to each other about their school based projects on Climate Change. This session will be LIVE and interactive, allowing students to engage with their ASPnet peers from 5 different continents.



Pre-Conference Event: November 27, 2019, 11:30am-12:30pm (EST); <http://encounters.tigweb.org/event/37405>
Live Event at COP 25: December 9, 2019, 10 am-11am (EST); <http://encounters.tigweb.org/event/37407>

CANADIAN HIGH SCHOOL ETHICS BOWL



The Manitoba Association for Rights and Liberties, Manitoba Education and Training, and CCUNESCO are pleased to invite ASPnet schools to participate in the the **Canadian High School Ethics Bowl (CHSEB)**!

What is an ethics bowl?

An ethics bowl is both a collaborative and competitive event, where teams of students analyze and discuss ethical dilemmas. They imagine, criticize, and compare bold strategies, and may even amend their original positions when faced with convincing arguments. Students have the opportunity to pose and respond to probing questions, which results in a deepening awareness of the stakes and principles that animate the discussion.

Teams from **public schools** are eligible to participate, and each school team comprises five students from **Grades 9 to 12**. In advance of the Ethics Bowl, schools receive cases that focus on current ethical issues—social, political, economic, scientific, cultural, or beyond. Students research and develop the cases, and arrive at the Ethics Bowl prepared to present their ideas and to listen to other perspectives. All teams participate in a round robin-style competition. In each round, two teams discuss two cases, and winning teams proceed to the semi-final and final competitions. Download the [Canadian High School Ethics Bowl: A Guide for Educators](#) and find everything you need to run your own ethics bowl at your school.

The **National Event** will be held at the Canadian Museum for Human Rights in Winnipeg on April 23 and 24, 2020. If you are interested in organizing an ethics bowl at your school or in participating at the National Event in Winnipeg, please contact **Linda Connor**, Manitoba Education and Training, at Linda.Connor@gov.mb.ca.

POETRY IN VOICE

The Canada Council for the Arts and CCUNESCO invite ASPnet youth to participate in the [Poetry In Voice Competition](#). The top 3 competitors of each category win Individual Prize money and money for the purchase of poetry books for their school library.

The **JUNIOR Recitation Competition** is open to students in **grades 6, 7, and 8**. Students begin competing in the 1) **classroom contest**, where



they recite one poem. Winners of the classroom contest move on to the 2) [school contest](#), where each classroom winner memorizes and recites a second poem. School champions can then submit recitation videos for the 3) [Junior Online Finals](#), where each school champion is invited to film and upload their recitation videos to the website. Their recitations are evaluated by judges.

Learn more about [the junior competition](#) , [the Team Regionals](#) , and review the [rules and deadlines](#).
Deadline to submit recitation videos for the Junior Online Finals: **December 5, 2019.**

The **SENIOR Recitation Competition** is open to students in **grades 9, 10, 11, and 12**, which takes place in the Winter and Spring. Students begin competing in the 1) [classroom contest](#), and winners move on to the 2) [school contest](#). School champions submit recitation videos for the 3) [Online Qualifiers](#). Then the top 24 students are invited with a teacher to participate in the 4) [National Finals](#), with travel and accommodation provided.

Learn more about the [senior competition](#), the [Team Regionals](#), and review [deadlines](#).
Deadline to submit recitation videos for the Senior Online Qualifiers: **March 5, 2020.**

WAPIKONI TEACHER’S GUIDE: AN INTRODUCTION TO INDIGENOUS CULTURES IN CANADA (Now available)



Wapikoni and CCUNESCO are happy to offer the [Wapikoni Guide: An Introduction to Indigenous Cultures in Canada](#) for ASPnet schools. The guide has been designed in its content, activities and form to be accessible to educators and students.

Through original short films, educators and students will discover different artistic and cultural expressions, and explore contemporary themes. Educators will also appreciate the didactic material provided with each film; the purpose of the guide is to help address important themes to advance reconciliation in our schools and society.

Download the English version [here](#).
Download the French version [here](#).

CLIMATE STRIKE- September 27, 2019

School strikes around the globe have been inspired by Greta Thunberg’s “Fridays for Future” movement, in which children of all ages strike from school on Fridays to call for urgent climate action. Join the global climate strike on September 27: <https://climatestrikecanada.org/september>.

Be inspired by Arshak Makichyan, the lone picketer who has been demonstrating alone in Moscow’s Pushkin Square every Friday since March 19, 2019: <https://en.unesco.org/courier/2019-3/arshak-makichyan-lone-picketer>

VIDEO EXCHANGES WITH OTHER ASPNET SCHOOLS IN CANADA AND ABROAD

We encourage schools to get in touch with other ASPnet schools in Canada and around the world via the [Online Tool for ASPnet \(OTA\)](#) or by filling in the [ASPnet Canada Collaborations and Videoexchanges](#) collaboration form. These exchanges can have an ASPnet-specific focus, such as sustainable development, GCED, learning about UNESCO Biosphere Reserves or simply for practicing French or English.

BILL NYE ON CLIMATE CHANGE AND HUMAN RIGHTS- March 3, 2020

Science First has partnered with **Manitoba Education and Training, CMHR** and **the Canadian Commission for UNESCO** to offer students and teachers an opportunity to hear Bill Nye address ***Climate Change and Human Rights*** on March 3, 2020 at the Canadian Museum for Human Rights.

Each school that registers needs to commit to creating a **3-Minute Presentation** on specific themes associated with climate change. The presentation can take various forms such as video, visual art, PowerPoint, spoken word, but cannot surpass the 3- minute challenge. Four students will be selected to ask Bill Nye questions from the audience. Once everyone has presented, Bill Nye will give a presentation on the importance and role of science in combating the climate crisis. There will also be an opportunity to hear the impact of climate change on human rights from a representative of CMHR. There will be time set aside in the afternoon for schools to work with their peer groups on potential future local actions that they can take such as establishing Climate Change Action Group. There will be opportunities for students to network as well.

Who can register? High schools can send four students and one teacher. *For those outside of the province, we will try to link you via video conference.* Deadline for registration is **October 2, 2019.** **How to register?** Register your school with Linda Connor at the Manitoba Education & Training: linda.connor@gov.mb.ca Students names will be collected at a later date.

NOMINATE AN INSPIRATIONAL EDUCATOR FOR THE 2020 PRIME MINISTER'S AWARDS

(Registration open until January 14, 2020)

The Prime Minister's Awards for Teaching Excellence have honoured **exceptional elementary and secondary school teachers** since 1993, with over 1,500 teachers honoured to date.

Teaching Excellence Awards recipients are honoured for their remarkable achievements in education and for their commitment to **preparing their students for a digital and innovation-based economy.**



The 2020 Prime Minister's Awards Competition is now open. Download your [nomination package](#) today. Nomination deadline: January 14, 2020.

UPCOMING SOCIAL MEDIA CAMPAIGNS—KEEP AN EYE OUT!

- 🌸 20-30 September: Global Week to #Act4SDGs (<https://act4sdgs.org/>)
- 🌸 September 21- International Day of Peace
- 🌸 October 5- World Teachers' Day
- 🌸 November 20- Universal Children's Day
- 🌸 December 10- Human Rights Day
- 🌸 February 11 – International Day of Women and Girls in Science
- 🌸 March 8- International Women's Day
- 🌸 March 21 – International Day for the Elimination of Racial Discrimination

- 🌸 April 22- International Earth Day
- 🌸 May 3- World Press Freedom Day
- 🌸 June 8- World Oceans Day
- 🌸 June 20- World Refugee Day
- 🌸 June 21- National Indigenous Peoples Day
- 🌸 August 9- International Day of the World's Indigenous Peoples
- 🌸 August 12- International Youth Day

Don't forget to **follow us on Twitter** [@CCUNESCO](#) and **like us on Facebook** [@CCUNESCO](#)!

ASPNET SCHOOLS IN ACTION!

PEACE WALK (Sept. 13, 2019, Winnipeg, MB)

Manitoba ASPnet Schools participated in the 6th Annual Rotary Elementary School Peace Walk, organized by the Rotary World Peace Partners - Peace Days committee with the support of CCUNESCO.

The theme "I Love My Planet" promotes teaching students the power of using their voices in the promotion of a sustainable future for all. The event was covered by CBC (TV and Radio), Radio-Canada (TV and Radio), Global TV, CityTV and the Winnipeg Free Press. Peace Walk 2019 media coverage can be found [here](#).



CROSS-CULTURAL EXCHANGE (May 2019, Saint John, NB)

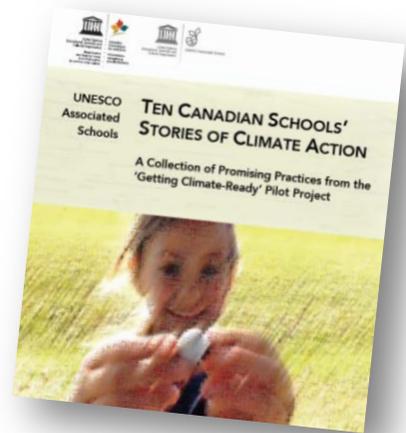
Last May, Forest Hills School (Saint John, NB) organized a cross-cultural exchange with Alaqsite'w Giptu School (AGS) of Listuguj First Nation, QC. Fifteen middle school students traveled to Listuguj and stayed on the reserve for three nights. While there, they were introduced to and immersed within Mi'kmaq culture and traditions. They participated in smudging and drumming ceremonies as well as basket and dream-catcher workshops. They also camped in the woods, listened to Mi'kmaq legends around a campfire and hiked to the top of Sugarloaf Mountain in Campbellton, NB. On the fourth day, they traveled back to Saint John together and the Listuguj students stayed there for four days. While in Saint John, students explored areas throughout southern New Brunswick (including the Reversing Falls, the New Brunswick Museum, the Fundy Footpath, St. Andrews and Minister's Island) while focusing on what has been, and is, the nature of the presence of First Nations peoples throughout this territory. This experience provided both groups of students with an opportunity to see the world through a different lens while creating dialogue and fostering a better sense of cross-cultural understanding and respect for one another.

PROMISING PRACTICES ON CLIMATE ACTION (2018-19)

A reminder that the [Promising Practices on Climate Action](#) is now available online. This document highlights the actions on climate change of 10 Canadian ASPnet schools in the UNESCO Climate Action Pilot-Project in 2017-2018.

For more info on the international project on climate change education: <https://aspnet.unesco.org/en-us/climate-education-education>

To view the documentary, which highlights Bruce Peninsula District School: <https://www.youtube.com/watch?v=RkoXX4m9wR8&t=1554s>



UPDATES FROM CCUNESCO

- 1) [CCUNESCO's Report on Activities 2018-19](#) is now available online.
- 2) Blog: [Reconciliation in Action: Building Meaningful Relationships in Canada's Biosphere Reserves](#)
- 3) Blog: [To Fight Fake News, Become Your Own Editor](#)
- 4) **CCUNESCO'S ASPnet Toolkit** will be available later this fall. To come...



UPDATES FROM UNESCO

[The 11th UNESCO Youth Forum](#) will take place in Paris from November 18-19, 2019, during the UNESCO General Conference. This Forum will encourage dialogue, experience- and knowledge-sharing, peer learning and cooperation among young change-makers and youth representatives, with UNESCO and its Members States, and with other stakeholders. Every two years, youth meet at UNESCO's Headquarters to discuss the challenges we face today falling within UNESCO's fields of competence. This year, the Forum will be the opportunity to showcase and discuss good practices in youth engagement with UNESCO in the context of the Youth Space Initiative or other projects youth have developed with the support of the Organization. CCUNESCO has nominated a few members of its Youth Advisory Group to participate and we are waiting to hear back if they have been selected by UNESCO.

[The 40th UNESCO General Conference](#) will take place in Paris from November 12-27, 2019. In the fall, we will be consulting with civil society on key Canadian priorities and targeted interventions. For more info: <https://en.unesco.org/generalconference/40>

ADDITIONAL RESOURCES

ASPnet in Canada

-  [Strategy 2015-2021 for ASPnet in Canada](#)
-  [Guide for School Membership in Canada](#)
-  [ASPnet promo video](#)

ASPnet International Network

-  [UNESCO Associated Schools Network: Guide for National Coordinators](#)
-  Climate Change/Education for Sustainable Development: [Getting Climate-Ready: A Guide for Schools on Climate Action](#)
-  Global Citizenship Education (GCED): [Schools in Action: Global Citizens for Sustainable Development: A Guide for Teachers](#)
-  Global Citizenship Education (GCED): [Schools in Action: Global Citizens for Sustainable Development: A Guide for Students](#)

Latest Reflection Papers by CCUNESCO

-  **Reflection paper on Global Citizenship Education** which provides an ethical framework for action and practical resources to integrate global citizenship in classrooms by Lynette Shultz and Maren Elfert. <https://goo.gl/mi98yg>
-  **Indigenous pedagogy reflection paper** by Jean-Paul Restoule and Chaw-win-is (University of Victoria): [How Indigenous pedagogy can benefit everyone.](#)

Sustainable Development Goals (SDGs)

-  **Sustainable Development Goals:** <https://sustainabledevelopment.un.org/>
-  **The World's Largest Lesson**, which introduces the SDGs to children and younger students: <http://worldslargestlesson.globalgoals.org/>
-  **Teachers' Guide** on SDGs and the **World's Largest Lesson:** <http://worldslargestlesson.globalgoals.org/teachers-guide/>
-  **Education for Sustainable Development Goals: Learning Objective.** The document aims to support policy-makers, curriculum developers and educators in designing strategies, curricula and courses to promote learning for the SDGs. <http://unesdoc.unesco.org/images/0024/002474/247444e.pdf>

Indigenous Languages

-  **UN 2019 International Year of Indigenous Languages (IYIL):** <https://en.iyil2019.org/>
-  **Indigenous Languages in Canada and tip sheet**, prepared by CCUNESCO in collaboration with Dr. Onowa McIvor (University of Victoria) to raise awareness of the importance of actively helping protect, preserve and revitalize Indigenous languages in Canada. <https://goo.gl/gEAI78>

Examples of Best Practices on Indigenous Education, Pedagogy and Reconciliation

- 🌸 **Walking Together (Alberta Teachers' Association):** www.learnalberta.ca/content/aswt/
- 🌸 **Indigenous Education (Alberta):** <https://goo.gl/rzo54d>
- 🌸 **Indigenous pedagogy reflection** paper by Jean-Paul Restoule and Chaw-win-is (University of Victoria).

Prevention of Radicalization and Violence

- 🌸 **Centre for the Prevention of Radicalization Leading to Violence:** <https://info-radical.org/en/>
 - [Printable poster](#)
 - [Booklet](#)
- 🌸 **School Violence and Bullying (UNESCO):** <https://en.unesco.org/themes/school-violence-and-bullying>
- 🌸 **Addressing Anti-Semitism through Education (UNESCO):**
<http://unesdoc.unesco.org/images/0026/002637/263702e.pdf>

Media Literacy

- 🌸 **Fighting Fake News Blog:** <https://en.ccunesco.ca/blog/2018/11/fighting-fake-news>
- 🌸 **MediaSmarts:** <http://mediasmarts.ca/>

International Decade for People of African Descent (2015-2024)

- 🌸 <http://www.un.org/en/events/africandescentdecade/index.shtml>

Sexual Education

- 🌸 **UNESCO's International Technical Guidance on Sexuality Education** offers structured learning about sex and relationships to support young people to develop the knowledge, skills, ethical values and attitudes they need to make conscious, healthy and respectful choices about relationships, sex and reproduction.
<http://unesdoc.unesco.org/images/0026/002607/260770e.pdf>

Articles on Artificial Intelligence

- 🌸 **UNESCO Courier on Artificial Intelligence:** <https://en.unesco.org/courier/2018-3/audrey-azoulay-making-most-artificial-intelligence>
- 🌸 **UNESCO Bangkok article on AI and Education:** <https://bangkok.unesco.org/content/artificial-intelligence-opportunities-threats-and-future-learning>