



2018-2019			
Examples of past projects funded by Local Social Justice Grants			
Date	Region	Title of Project	Description
January 2019	VSTA Metro	Building Understanding for Diversity and Inclusion in our Community	<p>The goal of this project is to help build understanding for diversity and inclusion in our district. The SEJ Committee wants to provide a framework for teachers for real conversations about these important issues and how to address people's prejudices in everyday classroom and in the community.</p> <p>Teachers in our district have not felt supported enough with the New Curriculum raining from the government. The intent is to provide teachers with more tools and resources to effectively implement the New Curriculum in the classroom.</p> <p>The PD day will be the first step in this initiative. It will give participants the opportunity to ask difficult questions, discuss issues that are present in the classrooms and in the community and have answers to those questions. At the end of the day teachers should feel more confident about these topics and will be able to apply their knowledge in connection to the New Curriculum at their schools and in their classrooms.</p>
January 2019	Richmond Metro	Missing and Unheard Voices	<p>We have identified a number of areas that we believe the teachers of our local would benefit from learning more about in order to further develop the social justice lens through which they teach. These areas include the missing and murdered Indigenous women in Canada, the status of women, antipoverty, antiracism, environmental justice, LGBTQ2S+, and peace and global education. The overall lens would be focus on the missing and unheard voices in each of these streams.</p>

April 2019	Vancouver Island South Victoria	Climate Emergency School Board Lobby	The goal of the project is for teachers to work with students and parents to lobby the local School Board to declare a climate emergency and strike a committee with stakeholder and community involvement, whose mandate is to develop a GHG emissions reduction plan that will meet or exceed the latest IPCC targets.
April 2019	Sunshine Coast Sechelt	Climate Action Team	<p>With the remaining months of the school year, the plan would be to gather the names of interested teachers and then provide a meeting time to develop a framework of action, communication, and support. It would be ideal to have a half-day with TTOC coverage to meet and plan. Questions to be answered would include: what can we do as teachers in our district to raise awareness about climate change and what to do about it, how do we connect with students with these same concerns, how do we support them in their actions and their questioning/anxiety, what are the roles and responsibilities of a Climate Action Team (CAT) Rep, and how do we liaise with our district Environmental Education Committee?</p> <p>Once we have answered these questions, we would put a call out for teachers who would be willing to meet once a month, and would be interested in being a Climate Action Team Rep at their school. If we are able to get those names in place, we can move forward on developing communication with students and raising the profile of the Team. Eventually, the team will include or liaise with student reps from different schools. This will hopefully lead into, and continue through, the next school year. As the CAT develops, meetings would be open to parents and their support and suggestions would be welcomed and encouraged.</p>