

## Sampling of 2017–2018 Ed May Social Responsibility Grants

Zone	Amount	Local	Notes
Metro Fraser Valley	\$2,000	Maple Ridge Teachers' Association	The Frontline of Despair follows up on a project funded through a 2016–17 Ed May grant. The new Social Justice 12 class will meet with alumni from previous semesters to discuss the challenges they experienced interviewing individuals who were previously homeless, and frequently dealing with addiction. A questionnaire will be developed that addresses the stresses, coping skills, and gifts involved in working with this population; interview skills will be practiced and perfected. Guest speakers from a variety of local community service providers plus local councillors, and our local MP and MLA will address the issues involved from various perspectives. These forums will be open to other district Social Justice and Law classes, as well as our students attending other classes, and considering a career in policing, health care, and social work or counselling. In late October, our students in pairs will interview frontline workers. Our reports will be shared with other district classes and local media, as well as at the 2017–18 First Nation Career Fair.
North Central/Peace River	\$2,000	Fort Nelson District Teachers' Association	The <b>Grade 10 Global Citizenship Inquiry Project</b> is an extension of a Grade 8 project that ran in the school last year. In the first stage, students will carry out research on the definition, background, examples, and current solutions to an issue they have identified at a global, national, and local level. Students will then come up with their own solutions or make adaptations to the current solutions, and create an action plan that they can start to implement locally. At the end of the semester, they will do a "Symposium of Learning" style share with students from our schools and other schools, family, and community members. Students will be able to choose the type of presentation they do, as it is an inquiry project.
Vancouver Island South	\$2,000	Sooke Teachers' Association	For <b>Ensemble on peut tout faire,</b> this year's class has divided into two main groups. One group wants to hold a mental health fair. They want to

			create a forum where students and their families can learn more about mental health challenges and steps to take to be healthier and more understanding of each other's challenges. The second group wants to hold a Social Justice Education event at our school. The goal of this event will be to encourage all our middle school students to find a cause they're passionate about and get involved. There is another middle school in our district with a French Immersion program and we would like to invite them to join us as well.
Vancouver Island North	\$2,000	Mount Arrowsmith Teachers' Association	Our project involves the development of a <b>District-wide High School LGBTQ+ Discussion/Activity Group</b> that allows students to discuss issues, challenges, potential actions and/or activities pertinent to LGBTQ+ students in the district. The main purpose of the club would be to create a safe school and establish links between the schools. Students would be engaged in a club where they will learn about their rights, create positive space, and establish themselves as a presence in the district. Students will be encouraged to initiate projects that allow them to be active in a socially just manner.
Metro West	\$2,000	Burnaby Teachers' Association	The main components of the <b>Truth and Reconciliation Day</b> will include a morning panel led by Indigenous community members from the Two-Spirit community speaking on their experiences as well as Two-Spirit history. The panel will be followed by small group discussion, debriefing and reporting back. Students from the school's Sexual Orientation and Gender Identity (SOGI) group, who feel comfortable doing so, will help facilitate small group discussion. In the afternoon, there will be a panel led by Indigenous community members on the topic of the 60s—and ongoing—scooping of Indigenous children into foster care. This will again be followed by small group discussion, debriefing, and reporting back. The event will also include a lunch for guests, pre-lessons on the panel topics for participating classes, and an opening and closing led by an elder.
Kootenay	\$1,500	Golden Teachers' Association	Youth Take Charge is a social justice and truth and reconciliation group that meets every Friday over lunch hour at our school. The goal of Youth Take

			Charge is to continue to empower students to find issues they feel passionate about, and step up as leaders in the school and community to make change. Currently, our group is preparing for a workshop on the Convention on the Rights of the Child. We have invited students from the school to come to our lunch hour group on Friday, where the youth will lead their peers through a workshop on the Convention of the Rights of the Child.
Vancouver Island South	\$2,000	Greater Victoria Teachers' Association	For Gender Inclusive Language en français, we are building resources in French to talk about gender diversity, expression, and inclusion in the classroom and school. In collaboration with teachers and students from our Gender Sexuality Alliance (GSA) and Social Justice and Media class, we will create resources to teach about gender creative and non-conforming pronouns in French and style guides for instructing and writing in gender inclusive ways in French. We will be able to use these resources to introduce ideas about gender, expression, and inclusion across subject areas. Students and teachers will facilitate lessons in our school and other middle or elementary schools. To support these lessons and to make them available across the district, we will make the plans and resource lists digitally available and may present them at Pro-D events.
Metro West	\$2,000	Surrey Teachers' Association	The goal of My Health, My Wellness at LAM is to bring together several hundred students, their families, staff, and community members to enjoy a day dedicated to health and wellness, which allows them to explore different outlets and mechanisms to increase one's wellness and health in a positive communal atmosphere. We will offer 12–15 workshops that participants can choose from, with an opening and a closing plenary.
Metro West	\$2,000	New Westminster Teachers' Association	In April 2018, we plan to host a school event entitled, <b>A Day of Truth and Reconciliation</b> . The day will involve the entire school, approximately 285 students in Grades 5 through 8. Students will be given opportunities to hear from residential school survivors, elders, storytellers, artists, and other Aboriginal presenters that will speak to the themes of truth and reconciliation.