

## Sampling of 2014–15 Ed May Social Responsibility Grants

Zone	Local	Amount granted	Notes
Vancouver Island North	85 Vancouver Island North TA	\$2,000	<p><b>Village Island Cultural Sharing Project</b>            Students and staff of the North Island Secondary School will spend the day at Village Island (Mimkwamlis), the ancestral home of the Mamalilikala people and the site of the last coastal potlatch. There will be three cultural workshops during the day that all students will take part in. Read about this project on page 16 of the <a href="#">Spring Social Justice Newsletter</a>.</p>
Vancouver Island North	68 Nanaimo District TA	\$2,000	<p><b>Permaculture</b>            The purpose of this project is to design a series of innovative lessons to teach the ethics of permaculture to elementary school children. An introduction to permaculture will encourage caring and concern for the environment along with giving students the skills needed for them to become active stewards for the Earth.</p>
Vancouver Island North	701 Alberni District TA	\$1,000	<p><b>Drum-making</b>            This project will bring Aboriginal content into the curriculum for a Grade 4 and 5 class. There will be First Nations specialists who will go into the classroom to discuss the importance of drum making and teach a traditional First Nations song.</p>
Metro/Fraser Valley	36 Surrey TA	\$1,000	<p><b>Families in Spirit</b>            Despite that over a thousand Aboriginal women have gone missing or been murdered in the last 30 years, there has been no inquiry. This project seeks to inspire compassion for others in our students and communities. Elementary and secondary students, as well as members of the community, will make hundreds of dolls that will be made into quilts and presented to different organizations, schools, and social justice groups.</p>
Vancouver Island North	701 Alberni District TA	\$1,200	<p><b>First Nations Mask Project</b>            This project will teach students about First Nations northwest coast art. We will invite a First Nations artist to the Grade 4 and 5 classrooms to show the students different techniques on how to draw shapes and designs and use them to create their own animal designs.</p>

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Okanagan	83 North Okanagan-Shuswap TA	\$2,000	<p><b>Opening Hearts and Changing Minds</b></p> <p>This purpose of this project is to provide a safe social, emotional, mental, and physical environment for LGBTQ youth and their allies. Opportunities to hang out, expand the social group, discuss, and educate on issues such as, “How to be a lesbian in a homophobic home?”, “What public spaces give a feeling of safety and which do not?”, etc. Also included are discussions and workshops related to self-harm, coming out, political and emotional correctness, body image, healthy living, queer identity, etc. Leadership training is also part of the plan so that the youth can promote a safer and more diverse learning community free from homophobia, transphobia, and bullying.</p>
Okanagan	73 Kamloops Thompson TA	\$2,000	<p><b>Respectful Relationships Through a Traditional Lens</b></p> <p>Students will participate in two split-gender workshops and a culminating group activity; engage in cultural activities including art, drumming and storytelling; and participate in snowshoeing and cross-country skiing. This three-day retreat will provide the foundation for ongoing girls’ and boys’ groups that will continue for the remainder of the year.</p>
Vancouver Island South	61 Greater Victoria TA	\$2,000	<p><b>Rockheights Cairn Project</b></p> <p>The objective of this project is to allow students to develop a sense of awareness regarding the natural ecosystem found in High Rock Park. Students will generate questions about the diversity of life; the history, including the Aboriginal significance; and the importance of community in this ecosystem.</p>
Vancouver Island South	64 Gulf Islands TA	\$1,705	<p><b>All In! Food Growing and Food Security for Every Student</b></p> <p>All In! is a place-based, experiential, and inquiry-based learning program to give students at Pender School the opportunity to develop the knowledge, skills, and habits that will help them build a healthy, food-secure future for their generation.</p>

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Vancouver Island North	71 Comox District TA	\$2,000	<p><b>Best Practice for School Gardens</b></p> <p>The goal of this project is to organize a half-day district-wide conference for students on the topic of school gardens. Many established gardens are floundering because the founding teacher has moved on. Students to share their experiences and create a handbook about best practices for school gardens. Students and teachers would network and mentor each other.</p>
Metro West	41 Burnaby	\$2,000	<p><b>A Day of Truth and Reconciliation</b></p> <p>The goal of this project is to support a meaningful school event aimed at raising awareness for staff and students about the experiences of Aboriginal peoples and their survival of the residential school experience. Furthermore, the intent is to also highlight Aboriginal culture and methodologies, and how they can be implemented into our curriculum and school community. This event will involve all Grade 10 and 11 students at our secondary school.</p>
Metro/Fraser Valley	37 Delta	\$2,000	<p><b>Day of Truth and Reconciliation: Learn, Remember, Reflect</b></p> <p>The Truth and Reconciliation Committee is hoping to include more community members than last year, and is in the process of working together with the Holocaust Education Center of Vancouver to cover a larger theme of genocide. The hope of this year's event is that we will encourage more schools in Delta, and other districts, to develop their own ways of educating, recognizing, and remembering the effects of this tragic piece of Canadian history. On a larger scale, we hope to, one day, see a National Day of Remembrance.</p>
Metro/Fraser Valley	36 Surrey TA	\$2,000	<p><b>National Aboriginal Day</b></p> <p>This project includes a two-week celebration for Aboriginal Day, the reconciliation process, and Canada Day. This will include performances, art presentations and supplies, and speakers. A strong focus will be coalition building between teachers, students, parents, and Aboriginal groups.</p>