



Focus on

Grades 10–12 curriculum implementation

Details

The Ministry of Education recently extended the implementation period of the revised 10–12 curriculum by one year. The draft 10–12 curriculum will be available for trial through the 2017–18 school year, with the official version available July 2018.

The BCTF advocated for pushing back the implementation timelines due to logistical considerations involved in finalizing secondary course calendars and student registration, as most courses are incomplete or under revision. There are still a number of related concerns that need to be addressed by the Ministry of Education.

Due to the extended 10–12 curriculum implementation period, students will be transitioning between the previous (2004) curriculum and the revised (2017) curriculum during the 2016–17 and 2017–18 school years.

Curriculum—The following curriculum drafts for Grades 10–12 are available for optional use in classrooms for the 2016–17 and 2017–18 school years:

- Applied Design, Skills, and Technologies
- Arts Education
- Career Education
- Core French
- English Language Arts
- Français langue première
- Français langue seconde—immersion
- Mathematics
- Physical and Health Education
- Science
- Social Studies

Note: This curriculum remains subject to revisions based on future feedback. Additionally, the 10–12 curriculum teams are continuing to meet, as not all areas of the 10–12 curriculum have yet been completed.

For the revised curriculum, the number of credits needed to graduate remains at 80 credits, with a minimum of 16 at the Grade 12 level, and 28 elective course credits. 52 credits are required from the following:

1. Two Career Education courses (8 credits) (replaces Planning 10 and Graduation Transitions)
2. Physical Health and Education 10 (4 credits)
3. Science 10 (4 credits), and a Science 11 or 12 (4 credits)
4. Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
5. A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
6. A Language Arts 10, 11, and 12 (12 credits)
7. An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits)

The content and learning outcomes for Graduation Transitions and Planning 10 have been distributed into new required Career Education courses and other required curriculum.

Note: Courses from the 2004 program will count fully toward the 2017 program.

Provincial exams—The Ministry has released the following amended provincial exam timeline related to 10–12 curriculum implementation:

- The Language Arts 12 group of exams (EN 12, EFP 12, COM 12) will not be replaced until after the new curriculum is implemented in 2018–19 and the new provincial literacy exam is implemented.
- The new numeracy exam will be implemented in the 2017–18 school year.

Current Grade 10–11 provincial exams will continue to be available until June 2017 for students who have completed associated course work by June 30, 2016. Students do not take the new exams if they took the “old” course (or completed the courses before the 2016–17 school year).

The expectation is that students complete *either* a Math 10 provincial exam *or* the new numeracy exam, and *either* a Language Arts 12 provincial exam *or* the literacy exam, based on when they took the courses.

Science 10, Social Studies 11, and Language Arts 10 (and their equivalent) provincial exams will not be replaced with another form of provincial assessment. These courses will now be assessed in the classroom. Adult students have not been required to write provincial assessments. This will not change.

The recent Ministry of Education decision to continue with the Language Arts 12 (and

equivalent exams) for 2017–18 may limit the exploration of the revised curriculum subject area (EN12, EFP 12, COM 12) teachers feel prepared to undertake while preparing students for provincial exams. As the language arts group of provincial exams will remain in place and continue to count for 40% of the final course mark in 2017–18, many teachers have expressed concern about the steps that have already been taken based on the original expectation that these exams would not be in place after the 2016–17 school year.

Note: This scenario also applies to the French Immersion and Programme Francophone programs.

Teachers are reminded of their autonomy when determining course content. During the trial curriculum implementation period, teachers decide on what and when they will implement. The challenges with implementing the 10–12 curriculum in a rushed timeframe has caused systemic inconsistencies that are not of teachers’ making. The resolution of these issues is a Ministry and District Administration responsibility.

The Ministry of Education has produced a document titled “Provincial Exam Transition Year” that outlines expectations for students at each grade level in terms of curriculum and provincial exams. This transition document will now have to be revised to reflect the extended timeline and address which areas are still relevant. It can be located [here](#).

BCTF Advice

- Make sure there is a school staff curriculum committee in place to address site-specific and local issues related to curriculum implementation.
Ask the following: *With the 10–12 curriculum still in draft form until July 2018, what course offerings will be made available in 2017–18?*
- Communicate with your local regarding specific concerns/issues you are experiencing

related to the revised curriculum (especially the extended timeline). Local Presidents in turn relate concerns to the BCTF.

- Send your feedback directly to the BCTF at curriculumfeedback@bctf.ca.
- Send the Ministry your [feedback](#).

Reminder: Teachers are asked not to participate in provincial assessment development teams.

Links

BCTF documents

- [Guiding Principles for Education Change](#)
- [BCTF Full-Time Table Officers update](#) on implementation of the restored working and learning conditions
- [Updated curriculum information](#)
- [Curriculum resources](#) on TeachBC

Ministry documents

- [Graduation Program Order](#)
- [Provincial Examinations Order](#)
- [Educational Program Guide Order](#)