



Workshop Description – Nelson, May 23, 2020

Workshop Title	Description
Aboriginal Lens	The BCTF has developed an Aboriginal Lens, a tool for understanding and applying Indigenous Perspectives in schools and classrooms. In this workshop, the seven "Rs" of the lens will be explored as well as key themes based on Indigenous worldview. Colonization has imposed perspectives that the lens helps us challenge.
An Introduction to Learning Assistance/Resource Teaching	Come discuss the role learning assistance teachers play in supporting your students. Although each district gives this role a different name, the support offered by this non-enrolling position is integral to supporting curriculum goals. We will discuss Individual Education Plans (IEPs), different resource models, and reporting procedures carried out by learning assistant teachers.
Core French : Where do I start?	Cet atelier offre aux enseignant(e)s qui enseignent le français de base à l'élémentaire et secondaire des exemples de leçons et des pratiques simples qui fonctionnent dans la salle de classe. C'est un atelier ponctué d'activités pour engager les participant(e)s qui prendront le temps de développer une unité et de travailler sur une leçon qu'ils/qu'elles pourront utiliser dans leur salle de classe tout de suite.
Creating Inclusive Spaces Applying an Equity and Inclusion Lens to Schools and Classrooms	This workshop will provide teachers with strategies to help contribute to more inclusive environments. Participants will be introduced to a number of barriers to inclusion based on race, gender identity, sexual orientation, class and physical ability. They will then explore strategies and resources available on the BCTF Equity and Inclusion webpages to address these barriers. Through an inquiry model, participants will begin thinking about specific actions they can take in their classrooms, schools, locals, and communities.
Current Events: Where Do You Stand?	Use a decision framework to take the "Current Events Report" to a whole new level. Take away a series of lessons that helps students identify their core values and apply them in a presentation where they give their opinions on the issues behind the headlines. There is a strong focus on connecting to all core competencies.
Engaging Hearts and Minds: Creating a Positive Learning Experience in the Primary Years	In this session participants will walk away with tangible ideas and resources to help create a learning environment (primary focus) where all children feel supported, empowered and motivated to learn. Concepts covered in this workshop are classroom design, flexible seating, day planning with balance, Reggio inspired methods, play based learning, following an emergent curriculum and inquiry. We will also discuss teaching to diversity, assessment for learning and making learning visible.



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<p>Exploring Play In K and Beyond - Having Fun Teaching</p>	<p>New teachers will learn new games and activities to enhance play in the Primary years. The importance of playful learning will be explored and connected to teacher and student wellness. There will be an overview of many of the supports in place and resources available for play based learning. Participants will be invoked in playful learning as an important part of the workshop.</p>
<p>Gladys We Never Knew: The Life of a child in a BC Indian Residential School</p>	<p>Somebody's sister ... somebody's auntie ... somebody's daughter ... Designed for the intermediate grades, this teacher and student-friendly, ten-lesson module was written with the New BC Curriculum in mind. While learning about the true-life story of Gladys, a local Aboriginal girl from the Nlaka'pamux Nation in Spuzzum, BC, students are taken on a local, land and place-based journey of inquiry and ethical judgement. Students are encouraged to connect personally to Gladys as they work together to examine and evaluate a wide range of primary and secondary resources. The goal of this session is to provide teachers with the resources, background and support that will prepare them to take their students to a deeper level of truth and reconciliation education.</p>
<p>Know your Collective Agreement Rights as a Beginning Teacher</p>	<p>beginning teachers will know their rights and responsibilities of belonging to a union -will know those collective agreements rights that are most necessary for a beginning teacher to understand -will know that the local union and Federation exist to support teachers throughout their careers</p>
<p>Speak Out Reach Out on Homophobia and Transphobia</p>	<p>This workshop focuses on how to be an ally and support LGBTQ+ youth within schools. Educators will develop an understanding of sexuality and gender as spectrums and will explore essential terminology and pronouns. It will increase understanding of the impact of homophobia and transphobia on youth and look at strategies and best practices to address these. The importance of GSA's and LGBTQ+ policies will be shared. This workshop is highly recommended for educators wanting to create an inclusive school culture so that all students feel safe and included.</p>
<p>Strategies and Resources for a Well Balanced Inclusive Learning Environment</p>	<p>Are you looking for connections to create a positive, inclusive classroom environment filled with joyous learning? Do you want to create a class community where you and your students are paddling a well balanced canoe? Come and learn how you can foster an exciting learning journey with your students where they feel that they can safely take risks within their classroom community while growing their competencies. You will come away with strategies and resources that will help you find answers to your questions around fostering a growth-mindset, positive-discipline, planning and teaching to their diverse learning needs, and planning for students with challenging behaviour. We will conclude the workshop with information about how the TIE-BC PSA can help to support you and what our PSA has to offer. Get ready to look forward to having an exciting and fun teaching career!</p>



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Strategies for Discussing Controversial Issues	Discussing controversial issues with students is an important part of social justice, the inquiry process, and building the skills for students to become active, engaged and critically-minded democratic citizens. This workshop provides practical classroom strategies to discuss controversial issues in a respectful manner.
Supporting English Language Learners in our Classrooms	In this participatory workshop, teachers will gain an understanding of the underpinnings of English Language Learning, including English as an additional language and English as a second dialect. Through small group discussion, participants will explore ways to create a classroom community that respects and reflects its individual members. Participants will learn a variety of cross-curricular strategies and adaptations that support and scaffold language learning. We will examine Big Ideas of the Language Arts curriculum that support language development. Participants will engage in ELL activities that they can take away and use in their classrooms.
What Every New Teacher in the BCTF Should Know	This workshop is tailored for TTOCs and anyone new to the profession, new to the province, etc. We will touch on Health and Safety, Employee's Rights and Responsibilities, Code of Ethics and Boundaries, Collective Agreement language in the local and the province, Professional Development opportunities, and more. In the end, participants will know more about the BCTF and what it offers, understand the basics or more of the Collective Agreement(s), and explore the responsibilities and challenges of maintaining positive professional relations with students, parents and colleagues. This workshop informs new members and encourages them to keep informed by participating in their locals (or provincially) in whatever capacity they feel they can.
Roundtable with the keynote speaker: Hannah Beach	Hannah Beach is an award-winning educator, author, and keynote speaker. She was recognized by the Canadian Human Rights Commission in 2017 as one of five featured changemakers in Canada. She is the co-author of <i>Reclaiming Our Students: Why Children Are More Anxious, Aggressive, and Shut Down Than Ever—And What We Can Do About It</i> (released April 2020). Her best-selling <i>I Can Dance</i> book series—which supports the emotional health of children through movement, play, and expression—won the 2017 GOLD International Moonbeam Children's Book Award and has been adopted by multiple English- and French-language school boards across Canada. Hannah received the City of Ottawa's annual Celebration of People Education Award, which recognized her expertise in developing innovative inclusive programs and resources. As the founder of celebrated experiential discovery programs at Dandelion Dance™ and Tournesol, Hannah has spent over 25 years developing and delivering programs for children and youth. She is a Neufeld course facilitator, delivers professional development services across the country, provides emotional health consulting to schools, and speaks at national and international conferences about the power of bringing more feeling and human connection into the classroom. Find her online at hannahbeach.ca



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Roundtable with panelists from the Panel of LGBTQS2+	Continue the discussion with the inspiring panelists after their presentation. Take advantage of their expertise to strengthen your knowledge of the LGBTQS2+ and leave with effective tools for your interventions/interactions with students and co-workers.
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