



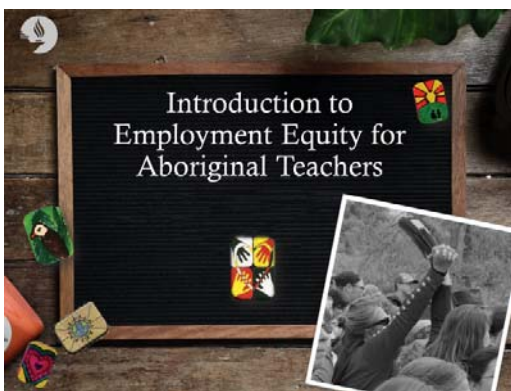
Indigenous Perspectives (3 hours) ~NEW~

This workshop will explore some of the impacts of colonization on Aboriginal/Indigenous education. What is Indigenous education? What are the paradigms, and where can we shift?



Decolonizing (3 hours) ~NEW~

In this session members will engage in conversations around colonialism at many levels. Colonialism systemically permeates education, media, government policy and our whole society. Creating awareness is essential to understanding alternative value systems and how we are complicit by inaction. Decolonization demands a close look at Indigenous perspectives, ways of knowing and being and making change in our personal and professional lives.



Introduction to Employment Equity for Aboriginal Teachers (3 hours) ~NEW~

The letter of understanding between the BCTF and the BC Public School Employers' Association was signed over 10 years ago yet Aboriginal teachers remain vastly under-represented in our public schools. We must redress this under-representation through well-established proactive employment practices. This new workshop will revisit the challenges we must confront to address equity for Aboriginal teachers.



Gladys We Never Knew (3 hours) ~NEW~

The short life and tragic death of a BC residential school student
A secondary school teaching resource

The curriculum requiring the infusion of Aboriginal Content and Perspectives now includes Grade 10. Gladys lost her life at the age of 12 in the Kamloops Indian Residential School. The spirit of Gladys is at the heart of this workshop that provides a cross-curricular module of lessons for teachers who want more ideas to help meet the ministry mandate. Like the intermediate module, participants will have the opportunity to engage with the activities and speak with the module developers. The goal of the session is to provide teachers with the resources, background and support that will prepare them to take their students to a deeper level of truth and reconciliation education. This is a developing e-book resource.



Project of Heart (3 hours)

Project of Heart is an inquiry-based, hands-on, collaborative, intergenerational, artistic journey for seeking truth about the history of Aboriginal people in Canada. This teaching resource examines the history and legacy of Indian residential schools, commemorates the lives of the thousands of Indigenous children who died as a result, and prepares students to engage in social justice activities that contribute to the developing truth and reconciliation movement.



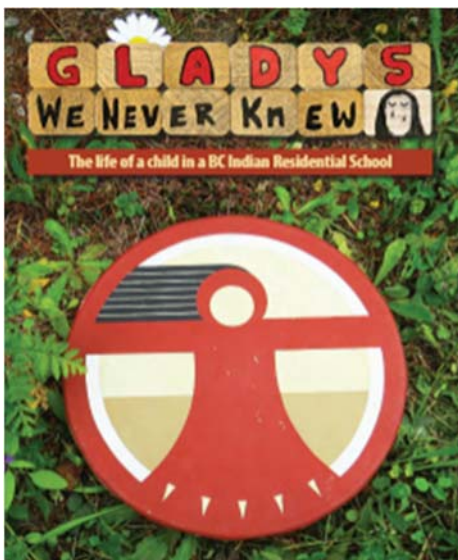
Sixties Scoop (3 hours)

This workshop invites educators to open their hearts and minds to understanding the colonial impact of Canada's history on Indigenous families and their children. Educators will be challenged to unlearn the history taught to them and relearn how to value the lives of Indigenous peoples. Educators will follow the lead of Indigenous educators who may be directly connected to the lived experience of the generations of 'stolen children'.



The Secret Path (3 hours)

Experience the story of Chanie Wenjack, the 12-year-old boy who perished fleeing from an Indian Residential School in order to find his way home. Teachers will learn how they may bring the music, animation and graphic novel produced by Gord Downie and Jeff Lemire, supported and endorsed by the Wenjack family, to their later intermediate and secondary classrooms as a means of teaching about residential schools and the important role of being an ally. Every Canadian should know Chanie Wenjack's name and his story.



Gladys: The Life of a Child in a BC Residential School (3 hours)

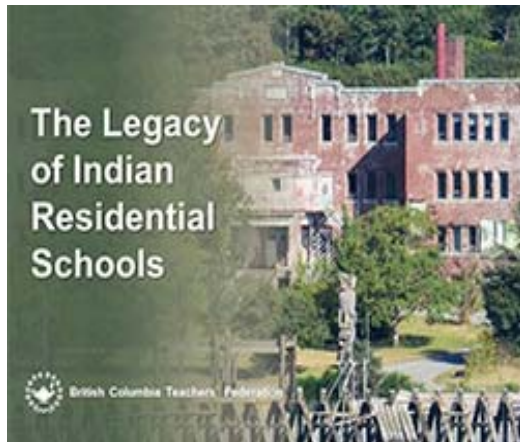
An elementary and middle school teaching resource

Somebody's sister ... somebody's auntie ... somebody's daughter ... Designed for the intermediate grades, this teacher and student-friendly, ten-lesson module was written with the New BC Curriculum in mind. While learning about the true-life story of Gladys, a local Aboriginal girl from the Nlaka'pamux Nation in Spuzzum, BC, students are taken on a local, land and place-based historical journey of inquiry and ethical judgement. Students are encouraged to connect personally to Gladys as they work together to examine and evaluate a wide range of primary and secondary resources. The goal of this session is to provide teachers with the resources, background and support that will prepare them to take their students to a deeper level of truth and reconciliation education.



Deconstructing Myths (3 hours)

In this workshop participants are submerged into the depths of the mistruths that have made up the belief systems of mainstream Canada for far too long. Participants will be challenged to dig deeper through research, which must include historical documentation and oral testimony as opposed to acceptance of archaic misinformation and hidden fabricated narratives. In a commitment to the continuation of the work that teachers started with the Truth and Reconciliation Commission of Canada, BCTF invites all teachers to join in the effort to seek truth through the deconstruction of myths in curriculum.



The Legacy of Residential Schools (3 hours)

This is a new workshop developed by the BCTF to raise awareness and understanding of the legacy of residential schools, including the effects and intergenerational impacts on First Nations, Métis, and Inuit peoples. This workshop will:

- provide a preview of resources available.
- provide demonstrations of activities used to teach at various grade levels.
- change attitudes and behaviours—hearts and minds.
- inspire the building of relationships between Aboriginal and non-Aboriginal people based on mutual understanding, respect, and collective action to create a different future.



The BC Blanket Exercise (2–3 hours)

This experiential workshop will help participants understand how colonization of the land we now know as British Columbia and Canada has impacted the people who lived here long before settlers arrived. Through this exercise participants will explore the nation-to-nation relationship between Indigenous and non-Indigenous peoples in Canada, how this relationship has been damaged over the years, and how we can work toward reconciliation.



Infusing Aboriginal Content (3 hours)

While teachers express interest in incorporating more Aboriginal content in their classrooms, they are sometimes unsure of where to start and how to find authentic materials. This workshop is designed to create awareness around integrating Aboriginal perspectives and quality Aboriginal resources in the classroom through hands on activities.