What's Your Evidence?

SSTA PD Day 2015 - Friday, April 24th
Howe Sound Secondary
38430 Buckley Ave, Squamish BC

Schedule:

8:15 Registration & Refreshments
8:45 - 10:15 Welcome & Keynote Address
10:15 - 10:30 Networking Break
10:30 - 12:15 Workshop Session
12:15 - 1:15 Lunch
1:15 - 3:00 Workshop Session
3:10 SSTA AGM

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For the better part of the past two decades, educators have had a collective focus on establishing and growing their assessment literacy. Given no changes in our educational priorities, our current trajectory with developing and refining our assessment practices would likely be sufficient. However, as our priorities shift toward 21st century competencies, so too must our assessment practices. This keynote will highlight the assessment fundamentals that are reaffirmed despite the curricular shifts, those that need to be reworked to increase relevance, and those that may need to be rethought given the complexities of competency-based instruction.

**PRESENTER BIO:**
Tom Schimmer is an independent education author, speaker, and consultant from Vancouver, British Columbia (Canada). He is recognized as a leader and expert in the areas of assessment for learning, sound grading practices, educational leadership, and positive behavior interventions and supports.

Tom has been an educator since 1991. His teaching career began at Vancouver College in Vancouver, BC where he spent 7 years (1991-1998) as a full-time classroom teacher having taught a variety of subjects from grades 7-12. He then spent the next 11 years as a school administrator. After spending one-year (1998-99) as the Assistant Principal for the Senior School (10-12) at Vancouver College, Tom moved to School District No. 67 in Penticton, BC (Canada) where he was a middle school (6-8) Assistant Principal for 7 years (1999-2006) and a High School (9-12) Assistant Principal for three (2006-2009). In 2009, Tom was appointed to the position of District Principal (2009-2011) where he was a member of the senior management team and was responsible for overseeing the efforts to support and build the instructional capacities of teachers and administrators throughout the district.

**Theme 1**
**Balanced and Accurate Assessment**

In this two part breakout session, Tom Schimmer will highlight the fundamental of a balanced assessment system that creates a seamless relationship between formative and summative assessment.

In part one, Tom will focus on formative assessment and the ways in which teachers can develop the instructional agility to make real-time instructional adjustments. He will share practical strategies that make assessment a verb and ultimately blur the lines between assessment, instruction, and feedback.

In part two, Tom will focus on the summative paradigm and the non-negotiable aspects that ensure that what is reported is both fair and accurate. Regardless of what format the report of student achievement takes on, making a shift to your summative mindset will create a fundamentally different experience for your students.
Mixed Signals raises awareness regarding the damaging impact of technology on child development and academic performance, and provides assessment and intervention tools and techniques to manage balance between activities children need for growth and success with technology use. Balanced Technology Management initiatives are provided for clinics, schools, homes and community settings to create ‘sustainable’ futures for all children.

Learning Outcomes:
- Relate current technology research to child physical, mental, social and academic impairments.
- Explore the effects of media violence and cyberbullying on child aggression behavior.
- Recognize parent, teacher, therapist and physician trend to diagnose and drug child behavior.
- Evaluate technology use parameters using the technology screen and professional guidelines.
- Implement balanced technology management and apply clinic, school and home reduction strategies.

PRESENTER BIO:
Workshop creator Cris Rowan is a well-known speaker and author to teachers, parents and therapists throughout North America in the field of sensory integration, learning, attention, fine motor skills and the impact of technology on children’s neurological development. Cris has Bachelor of Science degrees in both Occupational Therapy and in Biology, and is a SIPT certified Pediatric Sensory Specialist. Cris is CEO of Zone’in Programs Inc. offering products, workshops and training to promote technology balance and enhance productivity. Cris is creator of the new Zone’in, Move’in and Unplug’in programs, the Foundation Series Workshops and Zone’in Training for therapists. Cris has authored the Unplug - Don’t Drug, Creating Sustainable Futures, and Linking Corporations to Communities initiatives, and her first book Virtual Child - The terrifying truth about what technology is doing to children.

Adobe Photoshop in the Classroom
(Intermediate - Senior, Classroom Teachers, Art Teachers, Yearbook Advisors)

Photoshop is a digital photo editing program and SD48 owns a district wide license for it. It is the industry standard for photo editing, banner and poster creation. Along with Illustrator, Photoshop is the program most widely used by graphic designers. Besides that, kids love it! This workshop will get you ready to use two assignments for the intermediate - senior classroom and for the more advanced users we will give you access to a video library of Mr. Verbeek’s assignments. This way we can tailor the use of the program to something you could see yourself using in your classroom next week. Please bring a set of headphones as we will be using his video lessons. It would also be helpful (but optional) to bring a USB stick with some photos pre-loaded for your use.

PRESENTER BIO:
Henry Verbeek has been teaching for 27 years in a variety of subjects but is most passionate about Information Communication Technology. He has been the ICT Teacher and CRT at Don Ross Secondary for the past eleven years and has been using the Adobe Suite for over ten years in the classroom. He uses a flipped classroom with all assignments on video so students can learn technical processes at their own rate.
Phonics in a Balanced Literacy Programme

Every child can experience print positively! This hands on phonics approach provides an interactive, kinesthetic learning model that engages students in learning sounds. We will focus on providing students with a balanced literacy program layering children’s experiences in reading, writing and oral language with student choice, self-regulation, connection and purpose. Students are engaged in their learning, supporting each other in their writing and listening deeply to one another in circle sharing conversations. This workshop will be hands on, interactive and a lot of fun!

**PRESENTER BIO:**

Susan Leslie is the district principal for Aboriginal education. Susan’s masters thesis explored the use of Talking Circles rooted in shared values in creating a safe, trusting and respectful learning community in the classroom. Her work as a Leadership coach in a Provincial Literacy Project involving VIU and 6 BC school districts, focused on supporting literacy through inquiry learning by creating a community of learners in the classroom, using talking circles as a vehicle.

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**Theme 4-PM**  
**Fresh in ’15 - Great new books for k-9**  
*(Elementary - Grade 9)*

Susan’s session will focus on new books published over the last year that teachers will enjoy and find useful in their teaching, as well as great stories that kids and adults will love. She’ll talk about picture books, both fiction and non-fiction, as well as novels for beginning readers through middle and high school.

**PRESENTER BIO:**

As of April this year, Susan McGuigan, has worked in the book business for 41 years, from her first job in high school in a W.H. Smith bookstore. She worked for 5 years after university as the Random House sales rep, then 10 years at Hager Books in Kerrisdale and then finally at Kidsbooks. Susan has two sons who grew up being read to and are now in their twenties. She loves connecting readers with books they will love and helping teachers and librarians find great books for their classrooms!
Teachers in our district have been working to create a writing continuum K-10. It is now complete, and this workshop offers some time to learn about the continuum, and to work with it with your colleagues. The continuum will be introduced, and the rest of the day given to collaboration around the continuum. How will you use the continuum in your classroom? Bring along some writing for co-assessment, your questions, your ideas. We will work together to make this a useful part of your writing tool box.

**PRESENTER BIO:**

Louise Wick is currently teaching Grade 7 at Don Ross Secondary, after many years teaching various grades at the elementary level. For the last 3 years, she has been a member of the District Writing Committee working with our colleagues to create this writing continuum.

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This workshop provides a framework for creating a classroom management plan that includes preventing problems, taking action when problems arise and intervening with individual students. This framework allows teachers to create a management plan that is based on positive behavior support but is flexible to accommodate many strategies and teaching styles. Included is the opportunity to re-examine personal practice and beliefs, explore respectful discipline approaches and expand classroom management strategies.
In this hands-on workshop, Kindergarten teachers will use concrete manipulatives to further their understanding of play. Why play? Because play is young children’s work. A vision of play in a full-day Kindergarten class is explored. Learning through play, self-regulation, executive functioning, thematic learning, themes and integration are elements of the workshop. The workshop facilitators are experienced Kindergarten and primary teachers with years of experience teaching Kindergarten from a play-based perspective.

This option is a great opportunity for those who would like to collaborate on a learning project or work on a self-directed plan but would still like to network with their colleagues from all over the District!