**Ed May Social**

**Responsibility**

**Education Fund**

**2024–25**

**Application deadline: November 15, 2024, at 5:00 p.m.\***

**\*If not all funds are allocated, additional applications will be considered until April 11, 2025**

**Ed May Social Responsibility Education Fund**

**About the fund**

The BCTF Ed May Social Responsibility Education Fund was established at the BCTF AGM in

1994 to support teachers in promoting socially responsible teaching practices in the province. The funds are administered by the Professional and Social Issues Division (PSID) and are allocated by grant proposals, to a maximum of $2,000 each.

**Who was Ed May?**

Ed May was the epitome of the professional teacher. For him, social responsibility was a way of life. Born and educated in South Africa, May gained most of his Canadian classroom experience in Coquitlam. His four years (1981–85) as co-ordinator of the BCTF’s program against racism gave him the opportunity to pursue his battle against discrimination and injustice in a wider arena. This fund is a practical memorial to the ideals of Ed May.

**Criteria**

The following criteria will be used to determine allocation from the fund:

• Teacher initiatives for educational change in areas of social responsibility teaching, such as antiracist and multicultural education, gender equity, LGBTQ2S+ support, environmental education, human rights, disability justice, Aboriginal education, peace and global education, poverty issues, and violence prevention. The proposed project may be classroom-based or school-based, or it may involve the school and community.

• Proposals may be based on new initiatives or projects that are currently underway.

• Proposals that are innovative in nature will be considered prior to repeat proposals from individual schools or districts.

• Grants may be used for the following but are not limited to these purposes—release time, materials, publicity, communications, and coalition building.

• Grants are not provided for overseas projects or school supplies, hardware, or materials that are the responsibility of the school district or Ministry of Education.

Consideration of geographical/topical balance will be given to all proposals. Priority will be given to:

• new proposals.

• projects of a highly innovative nature

• projects that actively involve students, are collaborative, and have a major impact on the learners

• proposals which address all quadrants of the Social Justice Lens

(see [*bctf.ca/classroom-resources*](http://www.bctf.ca/uploadedFiles/Public/SocialJustice/Publications/SJLens.pdf)*/details/social-justice-booklet)*

**Process**

Applicants must submit the BCTF Ed May Social Responsibility Fund application form for approval of the grant before undertaking the project. All grant applications must be received by 5:00 p.m. on November 15, 2024. Applications will be reviewed by BCTF staff working in the BCTF Social Justice Program. Final approval for successful projects will be made by the BCTF Executive Committee. If there are any remaining grant funds available after the initial funds have been allocated, applications that meet the grant criteria and are submitted by Thursday, April 10, 2025, will be considered for funding on a first-come, first-served basis. All applicants will be informed of the decision in writing. Successful applicants will receive 50% of approved funds in advance to get their project started. Funds will be sent to the local president for distribution to the grant recipient. The other 50% of the funds will be paid to the local once the project has been fully completed and an Ed May Social Responsibility Fund report form has been submitted to the BCTF, no later than December 2, 2025. Locals must keep a copy of all receipts on file. T4 forms must be issued for honoraria over $500.

**Application guidelines**

The application form must be fully completed, and include:

• a description of the project, with all fields completed

• a detailed budget, including a list of other sources of funding applied for and/or received

• signatures of the BCTF member (the applicant), and the local president.

For more details on the above, please refer to the Ed May Social Responsibility Fund Rubric at the end of the application form.

**Final report**

A completed copy of the Ed May Social Responsibility Fund report form on successful Ed May projects from the 2024–25 school year must be received by December 2, 2025. No late reports will be considered. The report must be submitted before funding for new projects will be approved. Unclaimed funds are automatically rolled into next year’s balance of the Ed May Social Responsibility Education Fund.

Following completion of the project, please write a short article to be published in the *Social Justice Newsletter*. Photographs are always welcome. Please note that in order for photographs of students to be published, the school should have written parental permission.

**For further information, please contact:**

* **Heather Kelley, Assistant Director, Social Justice**

[*hkelley@bctf.ca*](mailto:hkelley@bctf.ca), 604-871-1850, toll-free 1-800-663-9163 (ext 1850)

* Karen Chong, Assistant Director, Social Justice

[*kchong@bctf.ca*](mailto:kchong@bctf.ca), 604-871-1871, toll-free 1-800-663-9163 (1871)

**The Ed May Social Responsibility Education Fund**

**2024–25 Grant Application Form**

*Please print*

|  |  |
| --- | --- |
| Project title: Click or tap here to enter text. | |
| Date of application: Click or tap here to enter text. | Name of applicant: Click or tap here to enter text. |
| Applicant’s address: Click or tap here to enter text. | |
| Applicant’s phone: Click or tap here to enter text. | Applicant’s fax: Click or tap here to enter text. |
| Applicant’s email address: Click or tap here to enter text. | |
| Name of local/sublocal: Click or tap here to enter text. | Local association number: Enter text here. |
| Name of local president: Enter text here. | Local president’s phone: Enter text here. |
| Local president’s email address: Click or tap here to enter text. | |
| Applicant’s school name: Click or tap here to enter text. | |
| School address: Click or tap here to enter text. | |
| School phone: Click or tap here to enter text. | School fax: Click or tap here to enter text. |

An applicant may wish to provide, on a voluntary basis, information as to whether they self-identify as a member of an equity-seeking group, which includes female, trans\* (trans, transgender, transsexual, genderqueer, two-spirit, transwoman, transman), visible minority, or racialized person, Aboriginal (Indigenous) person, person with a disability, or lesbian, gay, or bisexual person. In selecting recipients of BCTF grants, the Executive Committee will take into account the importance of representation from members in their first five

years of teaching, the importance of representation from all areas of the province, the need for diversity and to ensure that members from equity-seeking or minority groups are represented among grant recipients, and the importance of achieving a balance of female and male representatives of the general membership.

I self-identify as a member of the following equity seeking group(s): Click or tap here to enter text.

Project description

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|  |

Project goals

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| --- |
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Intended beneficiaries of the project

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| --- |
|  |

Rationale/need for the project

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| --- |
|  |

Community partners involved (if any)

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| --- |
|  |

Description of the planning process (solitary, consultative, collaborative)

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| --- |
|  |

Intended school-based systemic impacts of this project

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| --- |
|  |

Proposed timeline (list each activity, from commencement to completion, with tentative dates)

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| --- |
|  |

How socially just is your social justice grant or project? Please provide details on how your grant application fits within the Social Justice Lens.

**Access**: How do you ensure that there are no barriers to participation in the project?

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| --- |
|  |

**Agency:** How will this project empower participants to know their rights, voice their concerns, and effect change?

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| --- |
|  |

**Advocacy:** How does this project help participants to develop concrete skills to effect change?

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| --- |
|  |

Click or tap here to enter text.

**Solidarity action:** How does the project allow for networking and coalition building among students, teachers, families, and community groups to effect systemic change?

|  |
| --- |
|  |

**Project Budget**

\*Please keep all receipts on file at the local office.

|  |  |
| --- | --- |
| Expenses | |
| Item | Cost |
| Click or tap here to enter text. | Enter text here. |
| Click or tap here to enter text. | Enter text here. |
| Click or tap here to enter text. | Enter text here. |
| Click or tap here to enter text. | Enter text here. |
| Click or tap here to enter text. | Enter text here. |
| Click or tap here to enter text. | Enter text here. |
| Total expenses | Enter text here. |

**External funding**

|  |  |
| --- | --- |
| Funding source | Amount |
| Click or tap here to enter text. | Enter text here. |
| Click or tap here to enter text. | Enter text here. |
| Click or tap here to enter text. | Enter text here. |
| Click or tap here to enter text. | Enter text here. |
| Click or tap here to enter text. | Enter text here. |
| Total external funding | Enter text here. |
|  |  |
| Net amount of Ed May funding requested from the BCTF | Enter text here. |

**The applicant may apply for up to $2,000 from the Ed May Social Responsibility Fund.**

Has your local received funding for a similar project in the past?

 No  Yes year(s):Click or tap here to enter text.

I will write an article for the *Social Justice Newsletter* so that my colleagues can learn about this project.

|  |  |
| --- | --- |
| Signature of applicant: | Signature of local president: |
| Grant cheques will be issued to local, not to the applicant. The first cheque will be for 50% of the total grant; the balance will follow upon BCTF’s receipt of the final report showing all budget expenditures, which must be submitted no later than December 2, 2024. | |
| **You may mail or fax this application to:**  BC Teachers’ Federation  100–550 West 6th venue  Vancouver, BC V5Z 4P2  Fax: 604-871-8886  Email: [*edmaygrant@bctf.ca*](mailto:edmaygrant@bctf.ca) | |
| **For further information, please contact:**   * **Heather Kelley, Assistant Director, Social Justice**   [*hkelley@bctf.ca*](mailto:hkelley@bctf.ca), 604-871-1850, toll-free 1-800-663-9163 (ext 1850)   * Karen Chong, Assistant Director, Social Justice   [*kchong@bctf.ca*](mailto:kchong@bctf.ca), 604-871-1871, toll-free 1-800-663-9163 (1871) | |

**Ed May Social Responsibility Fund Rubric**

This will be used along with your application form to assess the merits of each application. Project title: Click or tap here to enter text.

Social justice topic: Click or tap here to enter text.

Zone:Click or tap here to enter text.

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| --- | --- | --- | --- |
| **Criteria** | **Meets all criteria** | **Meets some criteria** | **Not within criteria** |
| 1. Initiative for educational change in one or more areas of social responsibility | applicant clearly describes how the project will effect educational change in at least one  area of social responsibility |  | no evidence of how the project will effect educational change in at least one area of social responsibility. |
| 2. Potential impact on learners | high potential degree of impact | moderate potential degree of impact | low potential degree of impact. |
| 3. Involvement of students | students actively involved over long period of time | students actively involved over moderate period of time | students passively involved or actively involved over very short period of time. |
| 4. Potential to create systemic change | project addresses underlying causes of an issue and provides participants with tools to effect systemic change |  | project responds to an immediate need but does not address underlying causes of an issue. |
| 5. Project related to classroom,  school, or community needs | applicant clearly explains how this project meets  the social justice-related needs of the classroom, school, or community |  | no clear explanation of how this project  meets the social justice-related needs of the classroom,  school, or community. |
| 6. Addresses all quadrants of the [*Social Justice Lens*](https://www.bctf.ca/classroom-resources/details/social-justice-lens-booklet) | all quadrants of the Social Justice Lens explained clearly with connections to the project | some quadrant connections are made, others are tenuous in nature | no consideration of the Social Justice Lens in planning or content of project. |
| 7. Project is innovative in nature | a similar project has never been funded by an Ed May grant | projects somewhat similar in nature have been funded by Ed  May grants in the past | a project that closely resembles this project has been funded by  Ed May grants in the past. |

|  |  |  |  |
| --- | --- | --- | --- |
| 8. Newness of proposal | new proposal | modified proposal based on previous project of similar  nature | repeat proposal. |
| 9. Degree of collaboration | high degree of collaboration among teachers, outside partners, and students | one teacher involved in majority of planning, with some input from other partners | project planned and run by one teacher with no collaboration involved. |
| 10. Application only covers allowable expenses | covers allowable expenses, with additional funding from other sources covering ineligible expenses |  | expenses include items that the BCTF does not pay for. |

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