STUDENT LEARNING PLAN
YEAR 2003-2004

NAME:

BIRTH DATE: ____________________  AGE: _______

MAILING ADDRESS:
__________________________________________________

HOME ADDRESS:
__________________________________________________

PHONE # ______________

ALTERNATE CONTACT______________________________

GRADES COMPLETED______________________________
SHORT TERM GOALS

WHAT DO I WANT TO ACCOMPLISH IN 2003-04


LONG TERM GOALS

My career goals are:

Skills I need to acquire my career goals:

How does my plan fit into educational requirements:

Actions I need to take:
## GOAL CHART

<table>
<thead>
<tr>
<th>STUDENT GOAL</th>
<th>STRATEGIES TO MEET THE GOAL</th>
<th>EVALUATION TIMELINE</th>
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## PROGRAM SUPPORT

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Student Learning Plan 2003-2004
Student Name:__________
STUDENT LEARNING PLAN REVIEW

DATE:

ACCOMPLISHMENTS TO DATE
CELEBRATIONS!

NEW GOALS TO PUT IN PLACE

FOLLOW UP REVIEW DATE:

Student Learning Plan 2003-2004
Student Name:__________
ADAPTATIONS & MODIFICATIONS

KEY:
A = ADAPTED (Regular Grade Learning Outcomes With Accommodations/Adaptations)
E/G = ENRICHED/GIFTED (ie. Extended Learning Outcomes or Advanced Level)
R = REGULAR (Grade Level Learning Outcomes: Content & Skills)
M = MODIFIED ('Substantially Different" from Regular)

* COURSES/SUBJECTS NEEDING A, E/G, M)

- ADAPTATIONS/ACCOMMODATIONS (Needed for student to meet regular grade content &/or skills learning objectives.):

  a) Accessibility:
  ___ access to all areas of school ___ fire exits & routes
  ___ furniture & storage ___ health & personal care
  ___ parking lot, roads & walkways ___ play areas & equipment
  ___ showers, washrooms & fountains ___ transportation to/from school
  ___ other:

  b) Assignments & Homework:
  ___ alternate assignments or format ___ length &/or number (decrease)
  ___ partner or group assignments ___ time allowed (increase)
  ___ other:

  c) Behaviour Management:
  ___ consequences clear/consistent ___ expectations/rules clear/consis.
  ___ home-school program ___ outside agency support
  ___ reinforcement (class/grp/indiv) ___ routines established & followed
  ___ school counselling program ___ student contract/goal setting
  ___ teach/assignments at skill level ___ teach & reinforce social skills
  ___ other

  d) Communication:
  ___ alternate/augmentative system ___ demonstrate/model
  ___ non-verbal communication ___ home-sch. communication
  ___ interpreter/intervener ___ reduce oral language expec.
  ___ reduce/simplify language used ___ sign language
  ___ sounds/word approximations ___ visual/tactile clues/support
  ___ other

Student Learning Plan 2003-2004
Student Name:__________
e) Equipment & Specialized Materials:
- augmentative commun. device
- calculator (lge keys/reg./voice)
- computer/word processor/typewr.
- fine/gross motor equipment
- headphones/listening centre
- magnifier/lenses
- reference books
- braille machine/materials
- camera (Polaroid/reg/video)
- computer printer/peripherals
- hearing aids/fm system
- Language Master & cards
- 'Spell Checker/GrammarChecker'

f) Organizational & Study Strategies:
- Black Bd or chart reminders
- clock/timer/watch
- furniture arrangement
- student planner/home-school bk
- class schedule/timetable
- desk/locker/tote tray (personal)
- routines for use of materials
- teach organizational study skills

g) Reading, Writing & Notetaking:
- alternate formats notetaking:  carbon copy/ outline/photocopy/taped notes
- alternate formats reading:  Braille/enlarged print/rebus/tapes/videos
- alternate materials/texts:  easier reading level/parallel unit
- notetaker, reader & or scribe (parent/peer/staff volunteer)

h) Teaching Strategies:
- advanced organizers/key visuals
- demo./model processes/product
- practice guided/independent
- memory (reduce/teach strategies)
- short sessions/lessons
- alternate content
- feedback immediate/frequent
- multisensory (oral/tactile/visual)
- pace- quick/slow
- teach/stress key concepts/vocab
- other:

i) Testing & Evaluation
- alternate setting/time
- time ( increase/short sessions)
- oral ( reader/scribe/tape)
- alternate test/format
- open book/take home exams
- programmed learning
- rewriting permitted