

French Programs and Services



The texture of Canada:

“A fabric is woven of many threads. Those of us who speak English and those of us who speak French – ourselves made up of many different elements – have joined together to weave a social fabric called Canada.” Office of the Commissioner of Official Languages

Presentation

The Bureau of French programs and services concentrates its efforts on providing professional development initiatives to support the French as a First or Working Language (FFWL) teachers. While continuing to provide these services, the Bureau is aiming to broaden the field of interventions to include French information related to other areas of work of the Federation. Many BCTF publications, such as posters, pamphlets, workshops, opportunities for members, etc. are translated and distributed. By increasing visibility and having more BCTF documentation in

French, it is our belief that FFWL members will become, or continue to be, involved in the Federation.

Composition

Co-ordinator: Lucie Ferrari

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Administrative Assistant: Cécilia Huard de la Marre

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Objectives

- ensure communication in French for French as a First or Working Language (FFWL) members
- promote the involvement of FFWL members in professional issues and matters of public interest pertaining to French as a first and second language education
- support the work of the Advisory Committee on French Programs and Services
- support the work of local 93: Syndicat des enseignantes et enseignants du programme francophone de la Colombie-Britannique (SEPF) and the provincial specialist associations specifically Association provinciale des professeurs d'immersion et du programme francophone (APPIPC) and B.C. Association of Teachers of Modern Languages (BCATML)
- support FFWL teachers before the Teacher Regulation Branch, the BC Ministry of Education and before the Teacher Qualification Service (TQS)
- provide professional development activities which meet the specific needs of FFWL members
- *The Practice of teaching: a handbook for new teachers and TTOCs* in French
- *Roles and responsibilities of teachers and teachers assistants/education assistants* in French
- organize the presentation of French workshops at the annual BCTF New Teachers' Conference and other provincial conferences
- supply information to FFWL teachers seeking employment in education in British Columbia
- co-ordinate the translation into French of BCTF documents.

Services

- distribute BCTF documentation upon request
- putting forward FFWL priorities during provincial bargaining
- the bctf.ca/Francais.aspx web page
- the bctf-enfrancais mailing list
- French resources for *internal mediation*
- peer support for FFWL members
bctf.ca/uploadedFiles/public/AboutUs/ServicesHandbook/13PeerSupport.pdf
- **Professional development workshops available in French (3 hours long)**
 1. *Le succès vient en parlant*
 2. *Vive les cultures!*
 3. *Exploration des rapports entre l'autorégulation et la « franco-salade »*
 4. *Le legs des pensionnats indiens*
 5. *Déconstruire les stéréotypes*

6. *L'exercice des couvertures de la C.-B.: Exploration des relations historiques entre les peuples autochtones et non-autochtones*
7. *Infuser contenu et perspectives autochtones dans votre enseignement*
8. *Éducation au service de la Terre*
9. *Justice sociale dans tous les cours*
10. *La pauvreté : un problème dans la salle de classe*
11. *Tendre la main, oser parler*

SURT workshops available in French

1. *Connaissances avancées de défense de droits (3-5 h)*
2. *Est-ce un sujet de grief? Résoudre des problèmes au niveau de l'école (5 h)*
3. *Une réunion bien gérée (3 h)*
4. *Devoirs et responsabilités du représentant syndical (3-5 h)*
5. *Devoirs et responsabilités du représentant du perfectionnement professionnel (3-5 h)*
6. *La gestion de conflits (3-5 h)*
7. *Des comités du personnel enseignant efficaces (3 h)*
8. *Créer une culture de professionnalisme (3-5h)*
9. *Garder la forme en enseignant (3 h)*
10. *Ingérence du gouvernement dans la vie des enseignantes et enseignants d'hier à aujourd'hui (3-5h)*
11. *Le code de déontologie de la FECEB (3-5h)*
12. *La privatisation dissimulée. Quelle est la force qui contrôle réellement vos conditions de travail? (2-3 h)*
13. *Devoirs et responsabilités du représentant en justice sociale (3-5h)*
14. *Les médias sociaux (5 h)*
15. *Recherche-action: des enseignants collaborant dans un apprentissage professionnel autodirigé*
16. *Tournants pédagogiques : une vue d'ensemble*
17. *Investigations et discipline*
18. *La communication assertive*

All our facilitators are BCTF members who have been trained at the Facilitators' Institute Training according the BCTF standards.

To book a French workshop, go to <http://www.bctf.ca/pd/workshops.aspx?id=2330602> where you will find workshop descriptions and booking information. If you have any question, please contact Cécilia Huard de la Marre at chuarddelamarre@bctf.ca or 604-871-1869.

Advisory Committee on French Programs and Services

The Advisory Committee on French Programs and Services was created in 1995. Over the years, the committee has provided advice to the BCTF Executive Committee on teaching in French in British Columbia and on matters related to policy and procedures as they impact FFWL members. It has also given direction to the Bureau des programmes et services en français in identifying its priorities.

Advisory Committee Terms of Reference

1. To advise the Executive Committee on the needs and concerns of French as a first, and French as an additional language teachers.
2. To review educational change as it pertains to French education, as a first and additional language.
3. To advise the Executive Committee on bargaining, on professional development, and on other organizational matters as they relate to French as a first or working language (FFWL) members.
4. To review BCTF policy statements and objectives as they relate to FFWL members.
(Aug. 02 Ex, p. 5) (Oct. 06 Ex, p. 6)

Leadership report 2017-18

That the following be the 2017–18 Leadership Priority:

The universal right to education is affirmed in international law and is a value held passionately by teachers worldwide. For that right to be upheld in children’s lives, they must have access to fully funded quality public schools which are the heart of every community. Strong and caring relationships between teachers and students are essential for learning, and for fostering an engaged citizenry in a socially just democracy.

1. To help create the conditions for those relationships to thrive, the Federation will engage and support members in:
 - a. furthering equity and inclusion within our union, schools, and communities.
 - b. developing and fostering a deeper understanding of Aboriginal ways of knowing, history, and culture.
 - c. achieving significantly increased funding for public education.
 - d. securing appropriate resources and time to implement changes in curriculum, assessment, reporting, and teacher mentoring.
 - e. ensuring that the restored collective agreement language is respected and fully funded.
2. Preparing for the 2019 round of bargaining by identifying improvements in our collective agreement.

Advisory Committee Priorities 2017–18

That the priorities of the Advisory Committee on French Programs and Services for 2017–18 be in accordance with our vision, which is:

To promote social justice by contributing to building a civil and inclusive society in our communities and globally, and proactively addressing systemic forms of discrimination for students, staff, and society with a focus on French as a First or Working Language (FFWL) teachers and students in French programs.

To achieve this goal, we will focus on:

1. strengthening FFWL teacher influence on education policy by encouraging the creation of a FFWL chair on the executive of local unions and a district French advisory committee with FFWL members designated by the executive of the local
2. encouraging FFWL teachers to join the bargaining team and be active in other teams in their local

3. promoting professional development for current and new FFWL teachers in the teaching and learning of French and subjects taught in French, with a focus on reviewing current workshops, developing new workshops, experimenting with webinar sessions, and promoting the use of the BCTF inquiry grant
4. diversifying our cultural representation within the Advisory Committee on French Programs and Services (ACFPS).

Advisory Committee Members for 2017-18

- **Daniela Bodman**

Quesnel District Teachers' Association

- **Amy McCallum**

Langley Teachers' Association

- **Armelle Moran**

Central Okanagan Teachers' Association

- **Éva Paré**

Comox District Teachers' Association

- **Maria Stinchcombe**

Syndicat des enseignantes et enseignants du programme francophone

- **Patrice Oscienny**

Fernie District Teachers' Association

- **Suzanne Wernli-Roy**

Upper Skeena Teachers' Association

Members EC: **Glen Hansman, Teri Mooring, Clint Johnston**

French version

bctf.ca/uploadedFiles/public/AboutUs/ServicesHandbook/7ProgrammesEtServices.pdf

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