

French Programs and Services

2016–17



British Columbia
Teachers' Federation

The texture of Canada:

“A fabric is woven of many threads. Those of us who speak English and those of us who speak French – ourselves made up of many different elements – have joined together to weave a social fabric called Canada.” Office of the Commissioner of Official Languages

Presentation

The Bureau of French programs and services concentrates its efforts on providing professional development initiatives to support the French as a First or Working Language (FFWL) teachers. While continuing to provide these services, the Bureau is aiming to broaden the field of interventions to include French information related to other areas of work of the Federation. Many BCTF publications, such as posters, pamphlets, workshops, opportunities for members, etc. are translated and distributed. By increasing visibility and having more BCTF documentation in French, it is our belief that FFWL members will become, or continue to be, involved in the Federation.

Composition

Co-ordinator: Marie-Claude Tremblay

mctremblay@bctf.ca or toll free 1-800-663-9163 (local 1844)

Administrative Assistant: Cécilia Huard de la Marre

chuarddelamarre@bctf.ca or toll free 1-800-663-9163 (local 1869)

Objectives

- ensure communication in French for French as a First or Working Language (FFWL) members
- promote the involvement of FFWL members in professional issues and matters of public interest pertaining to French as a first and second language education
- support the work of the Advisory Committee on French Programs and Services
- support the work of local 93 : Syndicat des enseignantes et enseignants du programme francophone de la Colombie-Britannique (SEPF) and the provincial specialist associations specifically Association provinciale des professeurs d’immersion et du programme francophone (APPIPC) and B.C. Association of Teachers of Modern Languages (BCATML)
- support FFWL teachers before the Teacher Regulation Branch – BC Ministry of Education and before the Teacher Qualification Service (TQS)
- provide professional development activities which meet the specific needs of FFWL members
- *The Practice of teaching: a handbook for new teachers and TTOCs* in French
- *Roles and responsibilities of teachers and teachers assistants/education assistants* in French
- organize the presentation of French workshops at the annual BCTF New Teachers’ Conference and other provincial conferences
- supply information to FFWL teachers seeking employment in education in British Columbia
- co-ordinate the translation into French of BCTF documents.

Services

- distribute BCTF documentation upon request
- putting forward FFWL priorities during provincial bargaining
- the bctf.ca/Francais.aspx web page
- the bctf-enfrancais mailing list
- French resources for *internal mediation*
- peer support for FFWL members
bctf.ca/uploadedFiles/public/AboutUs/ServicesHandbook/13PeerSupport.pdf
- **Professional development workshops available in French (3 hours long)**
 1. *Le succès vient en parlant*
 2. *Vive les cultures!*
 3. *Équilibrer les cinq compétences dans mon enseignement*
 4. *Core French: Where Do I Start?*
 5. *Exploration des rapports entre l'autorégulation et la « franco-salade »*
 6. *Le legs des pensionnats indiens*
 7. *Déconstruire les stéréotypes*
 8. *L'exercice des couvertures de la C.-B.: Exploration des relations historiques entre les peuples autochtones et non-autochtones*
 9. *Infuser contenu et perspectives autochtones dans votre enseignement*
 10. *Éducation au service de la Terre*
 11. *Justice sociale dans tous les cours*
 12. *La pauvreté : un problème dans la salle de classe*
 13. *Rompre le silence : parler de la question gay et lesbienne dans les écoles*
 14. *Évaluation au service de l'apprentissage (élémentaire)*
 15. *Questions soulevés par l'évaluation au secondaire*

SURT workshops available in French

1. *Connaissances avancées de défense de droits (3-5 h)*
2. *Est-ce un sujet de grief? Résoudre des problèmes au niveau de l'école (5 h)*
3. *Une réunion bien gérée (3 h)*
4. *Devoirs et responsabilités du représentant syndical (3-5 h)*
5. *Devoirs et responsabilités du représentant du perfectionnement professionnel (3-5 h)*
6. *La gestion de conflits (3-5 h)*
7. *Des comités du personnel enseignant efficaces (3 h)*
8. *Créer une culture de professionnalisme (3-5h)*
9. *Garder la forme en enseignant (3 h)*
10. *Ingérence du gouvernement dans la vie des enseignantes et enseignants d'hier à aujourd'hui (3-5h)*
11. *Le code de déontologie de la FECB (3-5h)*
12. *La privatisation dissimulée. Quelle est la force qui contrôle réellement vos conditions de travail? (2-3 h)*
13. *Devoirs et responsabilités du représentant en justice sociale (3-5h)*
14. *Les médias sociaux (5 h)*

15. *Recherche-action: des enseignants collaborant dans un apprentissage professionnel autodirigé*
16. *Tournants pédagogiques : une vue d'ensemble*
17. *Investigations et discipline*
18. *La communication assertive*

All our facilitators are BCTF members who have been trained at the Facilitators' Institute Training according to the BCTF standards.

To book a French workshop, go to bctf.ca/francais.aspx?id=4572 where you will find workshop descriptions and a workshop request form that you can download, or contact the French program at 604-871-1869 or 1-800-663-9163 local 1869.

Advisory Committee on French Programs and Services

The Advisory Committee on French Programs and Services was created in 1995. Over the years, the committee has provided advice to the BCTF Executive Committee on teaching in French in British Columbia and on matters related to policy and procedures as they impact FFWL members. It has also given direction to the Bureau des programmes et services en français in identifying its priorities.

Advisory Committee Terms of Reference

1. To advise the Executive Committee on the needs and concerns of French as a first, and French as an additional language teachers.
2. To review educational change as it pertains to French education, as a first and additional language.
3. To advise the Executive Committee on bargaining, on professional development, and on other organizational matters as they relate to French as a first or working language (FFWL) members.
4. To review BCTF policy statements and objectives as they relate to FFWL members.
(Aug. 02 Ex, p. 5) (Oct. 06 Ex, p. 6)

Leadership report 2016-17

That the following be the 2016–17 Leadership Priorities:

1. Engage and support members in the process of curriculum change, and continue to advocate for the resources and time necessary for teachers and students to implement new curriculum effectively.
2. Campaign for education funding to improve class sizes and composition, support students with special needs, and provide the range of teacher support positions required to provide a range of essential educational services to meet diverse needs.
3. Promote social justice by contributing to building a civil and inclusive society in our communities and globally, and proactively addressing systemic forms of discrimination for students, staff, and society.
4. Build the strength of the union through increased member engagement and the active support for

member leadership and involvement in the union at all stages of their teaching careers including seeking an equitable representation of our membership at all levels and in all facets of our organization.

5. Continue to build the capacity of the union, both provincially and locally to be prepared for bargaining in 2019 through the provision of training, particularly with a focus to increase the participation of female members.

Advisory Committee Priorities 2016–17

That the priorities of the Advisory Committee on French Programs and Services for 2016–17 be to:

1. support the BCTF's campaign for education funding to improve class sizes and composition, support students with special needs, and provide the range of teacher support positions required to provide a range of essential educational services to meet diverse needs of French as a First or Working Language (FFWL) teachers and students in French programs.
2. promote social justice by contributing to building a civil and inclusive society in our communities and globally, and proactively addressing systemic forms of discrimination for students, staff, and society with a focus on FFWL teachers and students in French programs.
3. strengthen FFWL teacher influence on education policy by encouraging the creation of a FFWL chair on the executive of local unions and of a district French advisory committee with FFWL members designated by the executive of the local.
4. promote professional development for current and new FFWL teachers in the teaching and learning of French, and subjects taught in French.
5. support and promote the 2016 AGM leadership priorities, the 5-year plan and member engagement recommendations.

Advisory Committee Members for 2016-17

- **Daniela Bodman**

Quesnel District Teachers' Association

- **Amy McCallum**

Langley Teachers' Association

- **Armelle Moran**

Central Okanagan Teachers' Association

- **Éva Paré**

Comox District Teachers' Association

- **Maria Stinchcombe**

Syndicat des enseignantes et enseignants du programme francophone

- **Henry Simon Lee**

Burnaby Teachers' Association

- **Suzanne Wernli-Roy**

Upper Skeena Teachers' Association

Member EC: **James Sanyshyn**

French version

bctf.ca/uploadedFiles/public/AboutUs/ServicesHandbook/7ProgrammesEtServices.pdf

updated September 19, 2016