

Goods and/or Services Received O.K.
 Signature *[Handwritten Signature]*



Ministry of Education



Canadian Heritage
 Government of Canada

**FINANCIAL REPORT/EVALUATION FORM
 DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 62 Name of School District Sooke

SCHOOL YEAR--2007/2008

TOTAL REGULAR FEDERAL FUNDS RECEIVED: \$109,997.00

| Categories | Final Expenditures by Category of Federal \$ | Additional Provincial Amount Allocated by SD \$ | Total Expenditures Federal and Provincial \$ |
|-------------------------------------|--|---|--|
| Immersion Learning Assistance Grant | \$ _____ | \$ _____ | \$ _____ |
| Immersion Library Grant | \$4,494.00 | \$ _____ | \$ _____ |
| Immersion Revitalization Grant | \$10,000.00 | \$ _____ | \$ _____ |
| Learning Resources Grant | \$7,727.00 | \$ _____ | \$ _____ |
| Teacher In-service Grant | \$4,321.00 | \$ _____ | \$ _____ |
| Core French Supply | \$19,050.00 | \$ _____ | \$ _____ |
| Immersion Supply | \$29,560.00 | \$ _____ | \$ _____ |
| Immersion Growth | \$33,060.00 | \$ _____ | \$ _____ |
| Socio-Cultural Grant | \$1,785.00 | \$ _____ | \$ _____ |
| TOTAL EXPENDITURES | \$109,997.00 | \$481,000.00 | \$390,997.00 |

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ 1,568-

Certified correct by signing officer:

Director of Finance _____
 Title

C. Rodgers
 Signature

July 11/08
 Date



Ministry of Education



Canadian Heritage
Government of Canada

**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

SCHOOL YEAR—2007/2008

TOTAL ADDITIONAL FEDERAL FUNDS RECEIVED: \$32,074 ✓

| Categories | Final Expenditures by Category of Federal \$ | Additional Amount Allocated by Provincial SD \$ | Total Expenditures Federal and Provincial \$ |
|-------------------------------|--|---|--|
| Core French Resources | \$8,247.00 | \$ | \$ |
| Immersion Dispersion Grant | \$23,827.00 | \$ | \$ |
| TOTAL EXPENDITURES | \$32,074.00 | \$60,035.00 | \$92,109.00 |

TOTAL SPECIAL GRANTS FEDERAL FUNDS RECEIVED: \$29,747 ✓

| Categories | Final Expenditures by Category of Federal \$ | Additional Amount Allocated by Provincial SD \$ | Total Expenditures Federal and Provincial \$ |
|---------------------------|--|---|--|
| Professional Development | \$15,409.00 | \$ | \$ |
| E-Learning | \$14,338.00 | \$ | \$ |
| TOTAL EXPENDITURES | \$29,747.00 | \$60,035.00 | \$89,782.00 |

IF APPLICABLE:

Indicate funds not expended to be carried over to next school year 2008/2009: \$ 24,001

Certified correct by signing officer:

Director of Finance
Title

C. Rodgers
Signature

July 11/08
Date

EVALUATION FORM - REGULAR FEDERAL FUNDS

SCHOOL YEAR: 2007/2008

1. For each category identified on previous page, please give a brief description of how the federal funds were spent.

Immersion Learning Assistance Grant: distributed to all 6 French Immersion schools.

Immersion Library Grant: distributed to all 6 French Immersion schools.

Immersion Revitalization Grant: distributed to all 6 French Immersion schools.

Immersion Learning Resources Grant: distributed to all 6 French Immersion schools.

Teacher In-Service Grant: AIM Training for elementary FSL teachers, remainder distributed to all 6 French Immersion schools and to secondary and middle school FSL departments to be used to support in-service at their discretion.

Core French Grant: distributed to schools.

Immersion Supply Grant: distributed to all 6 French Immersion schools.

Immersion Growth Grant: distributed to schools with lead French Immersion class.

Socio-Cultural Grant: distributed to schools.

2. How did these expenditures support the acquisition of Core French as a second language?

Funding distributed to Middle and Secondary schools were used to support staff development at those levels, and in accordance with priorities set by the FSL departments in those schools.

Funding was also used to train 36 elementary FSL teachers in the new AIM program. Trainees received the first of two scheduled training sessions (the next will be offered in October), and AIM kits were purchased for each of the classrooms of the trainees.

3. How did these expenditures support the acquisition of French Immersion as a second language?

All available funding was distributed to the district's 6 French Immersion schools based on the FTE enrolment in those schools on September 30th, 2007. Individual school staffs then decided how to best allocate those funds to meet priorities within the schools.

The funding was also used to provide additional materials to support the opening of an additional Grade 7 Late Immersion classroom.

EVALUATION FORM - PROFESSIONAL DEVELOPMENT AND E-LEARNING GRANTS

SCHOOL YEAR: 2007/2008

1. Please give a brief description of professional development and e-learning expenditures.

Funding distributed to Middle and Secondary schools were used to support staff development at those levels, and in accordance with priorities set by the FSL departments in those schools.

Funding was also used to train 36 elementary FSL teachers in the new AIM program. Trainees received the first of two scheduled training sessions (the next will be offered in October).

2. In the 2007/2008 school year, our school district offered:

___ Professional Development Activities

Specify:

Funding distributed to Middle and Secondary schools were used to support staff development at those levels, and in accordance with priorities set by the FSL departments in those schools.

_ E-Learning Activities

Specify

Relevant teaching information was made available to teachers electronically through distribution lits and web sites.

