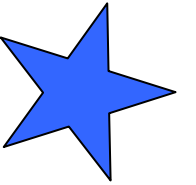
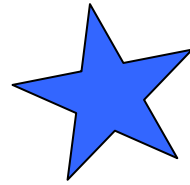


The Points of Inquiry – Collaborative Planning Guide for Primary



INQUIRY-BASED READING			INQUIRY-BASED LEARNING	
CONNECT AND WONDER	<ul style="list-style-type: none"> Use prior knowledge and personal experience to understand information Use pictures to predict content and make connections between illustrations and written text Use strategies to connect, infer, and visualize meaning from text Ask questions that explore and expand text in order to understand it 	Grade Level: _____ Date: _____ Teacher(s): _____ Teacher-Librarian: _____	CONNECT AND WONDER	<ul style="list-style-type: none"> activate prior knowledge specific to a topic ask questions related to a topic identify an issue worthy of investigation respond to new ideas using a variety of strategies and tools
INVESTIGATE	<ul style="list-style-type: none"> locate and select resources appropriate to their own reading interests, ability, and purpose preview and select relevant texts differentiate amongst genres of literature and kinds of non-fiction materials distinguish fiction from non-fiction locate and read award-winning and quality books read to explore and expand reading interests recognize that styles of writing and illustration influence meaning interpret meaning from images recognize and use the features of non-fiction text 	Timeline: 	INVESTIGATE	<ul style="list-style-type: none"> select information for a purpose use effective search strategies gather and record information using a variety of resources and tools use experts and institutions in the community or online as resources use text features of books or website to locate information efficiently differentiate main ideas from supporting details record information in note format use the internet safely and responsibly
CONSTRUCT	<ul style="list-style-type: none"> demonstrate understanding of text and images through a variety of media listen, view and read to identify and illustrate main ideas and themes understand the elements of a story respond to stories, text, and poetry create stories and other texts 	Inquiry Learning Outcomes: 	CONSTRUCT	<ul style="list-style-type: none"> organize information into a variety of appropriate formats and products work with others in gathering and recording information sequence information alphabetically, numerically, chronologically; by category
EXPRESS	<ul style="list-style-type: none"> share ideas and responses to literature through discussion share learning with small and large audiences collaborate with others to exchange ideas and develop new understandings retell stories use the writing process 	Learning Activities: 	EXPRESS	<ul style="list-style-type: none"> choose an effective medium for sharing use a variety of formats for sharing understand a simple concept of ownership of ideas and information communicate using a variety of expressive formats (software and technology tools, music, art and drama, writing)
REFLECT	<ul style="list-style-type: none"> monitor listening, viewing and reading to ensure comprehension participate in constructing literacy goals understand own preferences for reading expand reading selections to include different genres and styles 	Strategies and Tools: 	REFLECT	<ul style="list-style-type: none"> reflect on what worked or did not work during the inquiry process articulate new learning apply what worked to future inquiry technology tools, music, art and drama, writing)
		Theme or Topic: 		
		Content Learning Outcomes: 		
		Assessment: 		
		Learning Resources (print, electronic, other): 		