



The Points of Inquiry – 8-12 Learning Outcomes

Students will continue to develop all skills (K-7) to mastery level and be able, by graduation, to:

	INQUIRY-BASED READING	INQUIRY-BASED LEARNING
CONNECT AND WONDER		
INVESTIGATE 8-10	<ul style="list-style-type: none"> understand the relationship between information and the medium in which it is presented recognize the differences between implicit and explicit messages understand the difference between fact and opinion 	<ul style="list-style-type: none"> evaluate resources and information critically for perspective, purpose, currency, authority, relevance, coverage, and quality check for reliability and credibility of a source understand the differences between various tools and resources for searching, and use each appropriately prioritize resources by usefulness use different kinds of resources to expand and verify information interpret information from graphic representations, statistics, and media sources develop graphic organizers to record and organize information use information responsibly report sources in a Works Cited format
INVESTIGATE 11-12	<ul style="list-style-type: none"> understand the difference between fact and opinion evaluate strengths and weaknesses of various forms of media understand the difference in purpose and style of a variety of newspapers, journals, and magazines 	<ul style="list-style-type: none"> access government documents as sources of information understand the differences between search engines, search directories, and metasearch engines, and use each appropriately use Works Cited and bibliographies as resources to find additional information
CONSTRUCT	<ul style="list-style-type: none"> identify supporting details and understand how they are used to support a point of view or thesis write a précis; write a clear thesis statement develop a working plan or outline that supports the main idea and organizes the subtopics or supporting details logically 	<ul style="list-style-type: none"> adapt an inquiry plan to own learning style find and use newly available online tools use a variety of note-taking strategies to develop paragraphs in own words consider and select an appropriate product for presentation
EXPRESS	<ul style="list-style-type: none"> articulate different points of view use techniques of summarizing, paraphrasing, and quoting show evidence of original thought understand the difference between personal opinion and thesis statement 	<ul style="list-style-type: none"> integrate various formats of communication act as an expert and teacher in presenting information know the consequences of plagiarism understand the impact of design on visual presentations
REFLECT		<ul style="list-style-type: none"> reflect upon personal change of ideas and perspectives apply constructive criticism and comments from peers and instructors to future inquiry assess how new skills, strategies, tools, and resources influence learning